

HISTORY OF ENGLAND FOR BEGINNERS, by Arabella B. Buckley, and published by MacMillan & Co., London, and Dawson Bros., Montreal. Teachers are difficult to move in the matter of selecting a new text-book on English History, and in these latter days, many competitors have appeared in the field against Collier's book, yet Collier still holds its ground and is likely to do so, unless Miss Buckley's book takes its place. We know of none which is more likely to do such a thing, and hence we would ask our teachers to examine it carefully. It is all that a school history should be. While giving as far as possible the chief facts required by students, the author declares that she has been especially anxious to present a vivid picture of the life, the difficulties and the achievements of our ancestors, showing how our laws, our constitution, our trade and our colonies have arisen.

LITTLE FLOWER PEOPLE, by Gertrude Elizabeth Hale, and published by Ginn and Company, Boston. This is a sweet little book on Botany for the children, the very thing for a Friday reading book during the months of March and April, just before the practical Botany class is formed for the summer. It is illustrated with wood-cuts in which all the parts of the organs of plants are clearly distinguished. We shall soon have to call Ginn and Company the children's friends.

RECUEIL DE LEÇONS DE CHOSES for use in schools, by J. B. Cloutier, professor of pedagogy in the Laval Normal School, Quebec. For the young, inexperienced teacher, Mr. Cloutier's work will be of great service. The young teacher finds his main difficulty in giving an object or oral lesson in maintaining continuity of thought by the process of questioning. Mr. Cloutier shows how this can be done. Serviceable, however, as Mr. Cloutier's plan must prove, the teacher must not become a slave to this or any text book. Nor does the author wish him to depend too much upon the course laid down here or elsewhere for his guidance. In a word, such a text book is not to be used in the giving of a lesson, but only in the preparation of a lesson to be subsequently given by the teacher. When we have said that Mr. Cloutier's desire is to see every beneficial method introduced into the schools of those who have been his students, we have no need to further recommend his work, which has already had gratifying success.

DYNAMICS FOR BEGINNERS, by the Rev. J. B. Lock, M.A., of Cambridge, published by MacMillan & Co., New York and London. With Mr. Lock's experience as master at Eton, we would expect a good elementary text book on the above subject. As it happens, he never loses sight of the fact that his treatise is for lads of sixteen or seventeen years of age. His demonstrations are exceedingly clear, while the arrangement of his examples are the best we have seen. The first part of the book treats exclusively of Linear Dynamics, thus avoiding at the beginning, as the author says, all purely geometrical difficulties. Special names for the units of velocity and acceleration is an excellent idea which will prevent much confusion in the student's mind.