

EXCHANGES.

The Pennsylvania Western of this month makes a new departure in College journalism, that of interleaving the literary portion with advertisements, we doubt, however, if it is an improvement. With one-fourth of the paper devoted to locals there is but scant room for original contributions.

The Undergraduate in "Shakespearian Interpretation," has an article much superior to that of the average College Journal. On the principle, presumably, that a surfeit of rich fare pall upon the appetite, the editors have carefully avoided inserting any other literary matter.

The Adelpian has been considerably increased in size, and three new departments added. Judging from the article on Elocution, it would appear that the mode of imparting that branch of learning is anything but satisfactory to the students,—still it is better than ignoring it altogether as some Universities appear to do. Under the heading "Items of Interest," are several paragraphs worthy of perusal.

The Portfolio contains two very readable articles on Music and Mrs. Browning. We quite agree with the writer of the latter in the statement "that it is impossible to form a correct judgment of a contemporary poet." That we must leave to succeeding ages.

The Hamilton Literary Monthly, under "College Government," makes some pertinent remarks respecting "Rows," blaming the authorities for trying to abolish them, and claiming that they are beneficial in making class distinctions more marked.

On the whole it is difficult to see that the writer has made out a good case. There are many other and better ways of "taking the conceit out of a freshman," and until these fail, we must disagree with the writer respecting the beneficial results of "Rows."

The Tustonian enters on the collegiate year with the high resolve that "if a dearth of matter occurs, the editors will call on the students for contributions." We can but extend to the editors our heartfelt sympathies, for we feel that they must be newly appointed to their office, and are doomed to meet many disappointments. Alas, how often have we tried the same plan, but no man heeded us. Verily, so far as contributing to his college paper is concerned, the heart of the under-grad." is as adamant.

To those desirous of cultivating pure Saxon English the story of "Billy Boxer" in the *Critic* is specially commended. It abounds in such classic expressions as "Bang your peepers," "Shinning down a post," etc. It is to be deplored that a College journal cannot find something else with which to fill its pages, and for the sake of the College, we hope that the story was not written to suit the tastes of the readers of the journal in question.

The Foster Academy Review is small, but what is of it is good. Why not establish an exchange column? and substitute it for a portion of that dry Mathematical Department. If properly carried out you will find it to be the most interesting part of your paper.

The Princeton Prep is to hand requesting an exchange. We shall be most happy to comply, and heartily wish you success in your venture.

The Educational Weekly of November 18, commenting on the subject of over-education as bearing on the overcrowding of the professions, remarks that it is really want of education with which we have to deal, and claims that were each candidate for medicine, law, and teaching obliged to take a B. A., or some equivalent degree, before proceeding to their professional examination, we should hear less of over-education, and a good many unlearned intruders into the "learned professions" would find their proper avocations elsewhere.

A correspondent to *Acta Victoriana*, dealing with the question of scholarships and prizes as discussed by the Teachers' Association, claims that they should be abolished and the money devoted to other purposes, such as establishing a beneficiary fund for needy students, and also for post graduate study, and states that this plan has gained the approval of the graduates and undergraduates both of Toronto and Victoria Universities. There is no doubt that the perpetuation of this pernicious system is being regarded with more and more disfavor on every side, as it involves the expenditure of a large amount of money that should be devoted to advancing the interests of higher education.

We acknowledge receipt of the following for November: *Sunbeam, Rockford Seminary, Portfolio, Sibyl, Adelpian, Hamilton Literary Monthly, Pennsylvania Western, Undergraduate, Lantern, Critic, Normal News, Troy Polytechnic, Dartmouth, Presbyterian College Journal, Yankton Student, University Quarterly, Queen's College Journal.*

BOOK NOTICE.

The new Public School History of England and Canada has been placed in our hands for inspection. Its authors are G. Mercer Adam and W. J. Robertson, and it is published by the Copp, Clark Company. To authors and publishers alike the book is very creditable. Whether it is needed is an open question, but at all events it will be found very useful to the teacher and convenient for the learner. Historic proportion seems to have been observed throughout, and the treatment of Canadian history is particularly satisfactory. One of the peculiar excellences of the book is the insertion of a paragraph of hints, by which the teacher is taught where to look for collateral information. The value of Parkman's works are distinctly pointed out, and we are pleased to note this. On that part of Canadian history which Mr. Parkman has treated, his writings are without a peer. They are at once a great intellectual treat and authentic sources of information. Our advice to the teacher is: "Read them, mark, learn, and inwardly digest them."