

Willing Workers.

BY MRS. F. O. DE FONTAINE.

Work, boys, work, while still it is day,
Work, boys, work, 'tis better than play,
Work with a will and work with a might

Fight with the foe by day and by night;
Vanquish him, banish him out of sight,
Dally not with him, "go for the right."

Fight, boys, fight, till the battle is won,
Fight, boys, fight, till you hear the
"well done."

Fight with the young, and fight with the old,

Bring them all saved at last to the fold.
Vanquish him, banish him out of sight,
Dally not with him, "go for the right."

Shout, boys, shout, with your banners on high;

Shout, boys, shout, till the news reach the sky.

Shout it abroad o'er sea and o'er land,
God bless the work of the temperance band.

Vanquish him, banish him out of sight,
Dally not with him, "go for the right."
—Union Signal.

LESSON NOTES.

FOURTH QUARTER.

STUDIES IN THE ACTS AND EPISTLES.

LESSON XI.—DECEMBER 12.

PAUL'S LAST WORDS.

2 Tim. 4, 1-8, 16-18. Memory verses, 6-8.

GOLDEN TEXT.

I have fought a good fight, I have finished my course, I have kept the faith.—2 Tim. 4, 7.

OUTLINE.

1. The Final Charge, v. 1-5.
2. The Finished Work, v. 6-8.
3. The Lord's Deliverance, v. 16-18.

The Second Epistle to Timothy was probably the last of Paul's writings. It is supposed to have been written about 66 or 67 A.D., and shortly before Paul's death. Timothy is first mentioned in Acts 16. His father was a Greek, and his mother a Jewess. Refer to Acts 17:14; 18:5; 19:22; 20:3, 4; Rom. 16:21. A touching sadness pervades this epistle, but it is still full of bright hope.

HOME READINGS.

- M. Paul's last words.—2 Tim. 4, 1-18.
 Lu. Last words of Moses.—Deut. 31, 1-13.
 W. Joshua's exhortation.—Josh. 23, 1-11.
 1h. Holding fast the truth.—1 John 2, 18-25.
 F. Looking for mercy.—Jude 17-25.
 S. Looking upward.—Phil. 3, 13-21.
 Su. The crown of life.—James 1, 1-12.

QUESTIONS FOR HOME STUDY.

1. The Final Charge, v. 1-5.
 What charge did Paul make to Timothy?
 Before whom is the charge made?
 What kind of hearers would he have?
 What additional charge is given?
 Verse 5.
2. The Finished Work, v. 6-8.
 For what was Paul ready?
 What was at hand?
 What does he say concerning his life course? Golden Text.
 What was prepared for him?
 To what others will it be given?
3. The Lord's Deliverance, v. 16-18.
 What happened when Paul was arraigned before the emperor?
 What was his prayer?
 Who did not desert him?
 For what did he believe his life had been spared?
 From what peril was he at that time delivered?
 From what greater peril did he trust the Lord to deliver him?
 To what was he confident the Lord would preserve him.

PRACTICAL TEACHINGS.

- Where does this lesson teach—
 1. The duties of the Christian teacher?
 2. The reward of faithful obedience?
 3. The faithfulness of God?

STRANGE RESULTS OF CHILDREN'S ANTICS.

The restless energy of childhood has not only afforded the grumblers an opportunity for indulging a querulous habit, but it has been productive of great good to the world at large. As has been remarked: there might, and probably would, have come a time when the genius of man would have invented the telescope, but it is certain that the time

came a little sooner as a result of the restless movements of children. Speaking of those particular young folks, who were the children of a Dutch spectacle-maker, it has been said:

It was not to be wondered at that the glasses their father used in his workshop should fall within reach of their investigating fingers. One day they carried them to the door of the shop, and amused themselves by viewing outside objects through their medium; and now came in the particular benefit to the world of the restlessness of childhood.

Looking through the glasses in the ordinary way soon became too tame for the children, and they proceeded to vary the performance. They put two glasses together, and eagerly peered through this new arrangement to see the effect upon the landscape. It was more startling than they had anticipated. The weathercock on the church-steeple had certainly undergone a change. It had suddenly advanced to meet them, and appeared within a short distance of their eyes.

Puzzled at this unlooked-for result of their experiment, the children called their father to see the strange sight, and were triumphant to find that his surprise was as great as their own.

But the old spectacle-maker was of a scientific turn of mind, and as he went back to his work his thoughts were busy with the strange result of the children's

A WOMANLY ACT.

It is by thoughtful, womanly little acts that the Princess of Wales—the "dear princess," as she is popularly called—has won her way to the hearts of the people; not alone the people who owe allegiance to the English crown, but those opposed to monarchical rule, have been touched by the domestic quality of the Princess' royal nature, and received a hint that has been helpful in performing the duties which belong to the reign in the quiet home kingdom.

The following little incident, which occurred on the day of the wedding of the Princess' youngest daughter, was not one to be included in the public mention of the royal marriage:

When the bride returned after her wedding to Marlborough House, her mother asked for her bouquet. That afternoon, when she had bidden her daughter farewell, and the guests had gone and left her alone, the Princess of Wales summoned a close carriage and drove to one of the great London hospitals to which she is a frequent visitor, and going to the children's ward, passed from bed to bed, giving a flower from the bride's bouquet to each child.

The poor babies, in their sickness and pain, knew of the great event which had interested all England that day, and it is easy to understand their delight when they were thus given a share in it.



YOUNG JAPS AT PLAY.

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Japan is the paradise of children. Japanese parents are exceedingly fond of their little folk and do everything in their power to make them happy. They invent toys and games of the most ingenious character and have no end of holidays and feasts. The Japanese are a very amiable and interesting people. Sir Edwin Arnold, who lived for some years in the country, fairly fell in love with them, and gave proof of his appreciation of their character by marrying a few weeks ago a Japanese wife.

The queer little bald-headed figures in our cut seem like little old men dancing about in their wooden shoes to the music of the drum and cymbals played by the boy with the quilted trousers. This is one of many new cuts that illustrate an article on old and new Japan in the forthcoming volume of our connexional monthly, The Methodist Magazine and Review.

It was stated at the Association of Social Scientists by a professional athlete, who indeed was a professional oarsman and a great coach, that boating, as an exercise, was not the thing at all for a student, it requiring little mental activity, the chief aim of student life. He said that, even though it seemed to discriminate against his own profession, a field game of ball, in his opinion, was preferable, inasmuch as it brought into play the intellectual faculties and required the use of judgment and experience.

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