

the Public Schools. The reliability of a business establishment always crowds its stores with customers; men usually know a good thing when they see it. Separate Schools are not second-hand shops if we may judge from the rapidly increasing number of clients who come to drink from their fountains of knowledge; public opinion crowns them with its imperial voice, the Klondike of education. During the past year, the number of students increased 1073; the average attendance, 540. The number of pupils in the Public Schools decreased 3676; the average attendance, 735. When a business house has attained a certain degree of prosperity, it establishes feeders to meet the demands of the outlying trade; *vice versa* when the tide of trade begins to ebb it posts up the sign "to let" on its branch offices. The number of Separate Schools increased five since the last report; the number of Public Schools decreased three. Straws indicate the direction of the wind.

Along-headed business man might be inclined to think that such a result was but a flash in the pan, due to modern, up-to-date advertising of spurious, fakish goods. We must prove that our stock-in-trade is of the finest quality. The only standard authorized by the govern-

ment report is success at the departmental examinations; philosophy is conspicuous by its absence in the trial balance sheet of the Minister of Education. The two most important items in the yearly statement are entered under the heading of "High School Entrance" and "Public School Leaving" examinations. In the Entrance Examination the average percentage of successful students for the province was 64; the separate Schools succeeded in passing 73 per cent of their candidates. In the Public School leaving, the percentage was 48; the Separate Schools came out a good second with 47. The Separate Schools not only outdistanced their more-favored opponents in their own legitimate field, but also sent up candidates who were successful in all the different grades for Teacher's Certificates, and thus performed Collegiate Institute work.

In the Art Schools and Departmental Drawing Examinations for Separate, Public, High Schools and Ladies Colleges—advanced course—174 proficiency certificates were granted in the Province; of these, 110 were taken by Catholic Institutions. In this advanced art course only 5 full-fledged teacher's certificates were granted; Catholic Institutions are responsible for the 5 of them.

EXTRA SUBJECTS, TOTAL NUMBER OF CERTIFICATES GRANTED FOR
ALL SCHOOLS IN THE PROVINCE.

	Shading from Cast.	Drawing from Antique.	Drawing from Life.	Oil Painting, Colors.	Pastel Paint- ing.	Painting, water colors.	China Paint- ing.	Industrial Designs.	Total.
Catholic Institutions	7	7	3	11	3	16	9	2	58
Other Institutions				15		19	4	1	39