

If a boy enjoys talking to you about base-ball, listen gracefully and tell him anything of interest you may know about the game ; it is your duty to be interested in what interests your children.

"Never be afraid children will know you too well. If you are what you should be, the more they learn about you the better they will love you.

"Don't see everything that occurs in the school-room ; you will be happier, and so will the school.

"Never use authority simply to test it. Its efficacy depends very much on the stage of the disease.

"Never punish because you *can* but because you *must*.

"Never consider anything troublesome that gives your pupils either pleasure or profit. Make each pupil a study, and do not try 'to use them all alike.' Did you ever hear of a

physician using the same remedy for all diseases ?

"Give a child time to *grow* into good habits, and do not be foolish enough to teach him deception by compelling him to do impossible things ; no one ever got his growth in one day.

"No child is thoroughly bad. The teacher who arrives at that conclusion is not a good judge of character.

"Don't think it a crime to laugh.

"Don't mistrust your children ; lying and cheating are the results of poor management.

"Do not preach too much, especially to boys.

"Do not frighten children by severity, nor repel them by coldness. Take them into your heart of hearts, and watch them bud and blossom in the sunshine of love."—C. C. RAMONEL, *Exchange*.

CORRESPONDENCE.

To the Editor of THE MONTHLY :

SIR,—The discussion of the Upper Canada College question has revealed a change in public sentiment since it was before the country last ; there is unquestionably a growing sentiment in favour of its continuance. It has been proved, beyond doubt, I think, that the college endowment never formed part of the university endowment on the one hand, nor the grammar school fund on the other. The following are the facts :

"In 1797 an address was presented to George III. by both Houses of the Province of Upper Canada praying for a grant of land for educational purposes. In 1798 467,675 acres were appropriated for those purposes. Of this quantity of land 170,719 acres were alienated by grants to individuals. In lieu thereof 272,600 acres

were appropriated to a similar purpose, giving a surplus over and above the quantity deficient of 101,881 acres—and thus after deducting 19,282 acres—surveyors' percentage—the total educational endowment of the Province of Upper Canada was 549,217 acres. The appropriation was intended to be applied as follows : The design was that there should be a University and four Grammar Schools and that the portion of the University should be at least equal to that for the schools. Accordingly, King's College (now the University of Toronto) obtained in 1828 225,944 acres, or one-half of the whole endowment. Upper Canada College obtained as its one-quarter share of the other half of the endowment between 1830 and 1835 63,268 acres. The other three-quarters of that half were never made use of