

day School Lessons for use in the Public Schools as most contributory to the study of the Scriptures, topically and systematically ; (2) that the School Management Committee be requested to arrange for the reading of Sunday school lessons each morning in the Public Schools when they resume after the holidays, and that the devotions be varied by the recitation of the Apostles' Creed, the Ten Commandments, the Beatitudes, or Psalms, the preceding prayer prescribed by the Education Department ; (3) that the pupils be required to read the lessons with the teachers, to know the chapter from which it is taken, to memorize the golden and other texts, and to be marked for proficiency in this, as well as in other

studies, and in the same way."—*The Mail Report.*

"Let the profession rise to the occasion ; it is a great one. If we understand aright our country and our time, it is the prophethood of the scholar which men are looking for and not seeming to themselves to find. The cry of the land is for a moral influence to go out from our schools and colleges and studies to rebuke and to reform the corruption and the sin which are making even the coldest-blooded man tremble when he dips his foot into some brink of the sea of politics. The scholar is disgraced if the nation go mad with cheating, and his hand is never laid cool and severe with truth on its hot forehead."—*Phillips Brooks.*

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## THE PRINCIPAL OF UPPER CANADA COLLEGE.

BY THE PROFESSOR.

THE Principal of Upper Canada College and the whole teaching staff of that institution were notified by the Board of Trustees, in briefest and most official form, that their relations to the College would terminate at the first of July. It was signified that certain members of the Faculty might be re-engaged, but the removal of the Principal, it is understood, is intended to be final. This procedure seems remarkable—so far as we remember, unexampled—in connection with any of the higher schools of Ontario. That many besides teachers should desire to learn why Principal Dickson has been thus treated is not matter of surprise.

The only reason given by the trustees for this sweeping change is, so far as we are informed, the depressed financial condition of the College.

Since 1891 the College has received nothing from endowment, and the fees of the establishment have proved inadequate to its support. Most of our readers are aware of the circumstances under which all income from endowment ceased in the year named. Certainly, the Principal of the College was not to blame in the matter, and yet, so far as we know, the only reason why his services are dispensed with is, that since 1891 the College has not been self-supporting. No charges of any kind are laid against Mr. Dickson—nothing alleged against him. On personal and professional grounds he is irreproachable. His ability and success both as teacher and administrator are not called in question. He is dismissed without a word of explanation ; and why the trustees have so acted remains a mystery. Whether they wish to impress