

But before that time comes there will be much work to be done in adult education in New Town. Our industrial arrangements are planned not only to give, in men's daily work, some stimulus to their self-development and some training in co-operation and social service, but also the necessary leisure for the expression of their personalities in other directions. We should like to think that these and other advantages will mean that to live in New Town will be in itself the beginning of a liberal education. But we must also remember that our founders and first inhabitants will be men and women who have long since adjusted many of their ways of thought and life to a social system which we wish to supersede. And this system has already, in only too many cases, robbed them of the chance of acquiring that wide knowledge and sympathy which a full and humane education can give. In order that the ways of life which we are proposing in this book may be made possible, or may continue if once begun, we shall need to do a good deal of intensive educational work, in order to ensure the full and intelligent co-operation of the mass of the citizens. This task should be simplified by the fact that their numbers will only be small at first. The methods of adult education which have been developed in recent years by the Workers' Educational Association and other bodies must be used to the utmost, with special emphasis, perhaps, on economic and sociological studies. There will be strong and inspiring personalities attracted to New Town, and these men and women will be expected to become leaders of groups of students in many branches of knowledge and research. The problems arising in the course of the development of the town, and of its industries and institutions, should be freely discussed by its citizens before important decisions are made by the various authorities. To adapt a familiar phrase, our town will not be made safe for democracy unless its democracy