OF THE USE OF

design. e.g. Numbers, iii. 28. " In the number of all the males, from a month old and upwards, were eight thousand and fix hundred, keeping the charge of the fanctuary." Can any body tell me how a child of fix weeks old could be a keeper of the charge of the fanctuary? Certainly he could no otherwife be called a keeper but as one defigned and appointed to that fervice. Jost with the fame propriety an infant, who, by circumcifion or baptifin, was or is publicly entered into a religious school, may be called a disciple in a religious fenfe. And it is a very general opinion that infants are actually to called in Acts, xv. 10. "Why tempt ye God to put a yoke on the neck of the disciples?" That infants are called disciples will appear plain if we afk, On whofe neck was this yoke to have come? Every one knows, who knows the manner of Moles refpecting circumcifion, that it would have come on adults, but chiefly on infants; and then it is evident that as part of those, on whom the yoke would have come, were infants, it is as evident that those infants were called disciples: But whether this be fo or not, the word made use of by our Lord will agree to infants as well as adults.

The Apoftles are to make difciples—that is all $\mu \alpha \theta \gamma \tau \epsilon \nu \sigma \alpha l\epsilon$ imports. But ftill the queftion is, how are they to make them ? I anfwer, by teaching; for neither adult nor infant can be made a difciple without. And herein the Baptifts are very right, and I agree with them, that adults and infants must be made difciples by teaching, or they will not be made fo at all. But then how can an infant be made a difciple by teaching? I reply, not directly but indirectly; that is, the parents, being won over by teaching to embrace the