

in regard to one or more subjects of study, (as is allowed in the accompanying programme,) Trustees and Head Masters cannot too sedulously exert their influence upon parents and pupils to direct their preferences in harmony with the foregoing axioms, and to that which is most practical and useful in ordinary life.

5. In giving practical effect to the accompanying Regulations and Programme of Studies, I beg to offer for the consideration of the Boards of Trustees and Head Masters, two or three remarks on the objects and methods of teaching, which I think should be insisted upon and pursued in every Grammar School. As the office of the Grammar School is that of a *preparatory* school to the University for one class of pupils, and that of *finishing* school to another and larger class of pupils, *thoroughness* should characterize the teaching of all subjects of the Course of Studies. *Every* pupil should be taught the language of his country,—should be able to read it with accuracy, intelligence and grace—should know the orthography and the meaning of its more difficult, as well as of its more easy words—should understand its grammatical structure, and should learn to use it with skill, and to appreciate its excellencies, by the practice of speaking it accurately in ordinary conversation, by frequent composition in writing, and by the critical reading and analysis of portions of the English Classic Authors, in both Prose and Poetry. The foundation of sound scholarship in *Foreign languages* can only be laid in an accurate knowledge of their grammatical forms and principles, their proper pronunciation, and a clear perception of their differences of structure and idioms from the English and from each other—objects which cannot be accomplished without the practice of oral and written exercises and compositions in the languages taught, as well as of accurate and free translations of their standard authors. In *Mathematics* the pupil should be familiar with the definitions, should perfectly understand the reason, as well as the practice, of each step of the process in the solution of every question, from simpler cases in Arithmetic to the more difficult problems of Algebra and propositions of Geometry. In *teaching all the other subjects* of the course, there should be like accuracy and thoroughness. No pupil should be allowed to advance from one rule or subject to another in any of the branches taught, without a thorough knowledge of that which precedes it. The progress of the pupils should be judged, (and will be judged in practical life,) not by the number of pages of *books* they may have gone through, but by the nature and number of the *subjects* they have mastered; and the thorough teaching and study of a few subjects is better for the purposes of mental discipline, solid learning, and success in life, than the superficial teaching and study of many subjects.

6. The success and efficiency of the Grammar Schools must now chiefly depend upon the manner in which you, gentlemen, discharge your duties in the selection of Masters and Teachers, and in the oversight and provisions for the furnishing and support of the schools. All the Text-books, Maps and Apparatus required, can be procured at the Educational Depository connected with this department, at the cost prices. I had hoped, that before the adjournment of the Legislature in December, a Bill would have been passed amending the "Grammar School Act," so as to facilitate the discharge of their duties by Boards of Trustees, and greatly contribute to the interests of Grammar Schools. I think we may now anticipate the passing of such a Bill in the course of a few weeks, as I believe there is no less ardent desire on the part of the Government and Legislature,

than throughout the country, to do all in their power to promote the success and usefulness of all our Educational institutions.

I have the honor to be,
Gentlemen,

Your most obedient servant,

EDUCATION OFFICE,
Toronto, February 17th, 1855.

[OFFICIAL CIRCULAR.]

To Municipal Councils and School Corporations in Upper Canada, who have established Public Libraries.

The undersigned, has great pleasure in stating to all those Municipal Councils and School Corporations in Upper Canada, who have established Public Libraries, [upwards of 200 in number], that he will add *twenty-five per cent.* on the sums heretofore apportioned to them severally for Public Libraries. The apportionment will thus be increased to one hundred per cent. upon all sums of money raised from local sources for the same purpose.

Each Municipal Council and School Corporation concerned can select Books from the Official Catalogue to the amount of twenty-five per cent. upon the sum or sums already contributed by them, and forward their orders to this department; and the books will be packed up and forwarded as fast as the work can be performed. In case any particular book or books requested may not be on hand, or cannot be procured, corresponding books will, as far as possible, be selected from the catalogue and forwarded; and, when desired, the selections of any part, or of the whole of the books to the amount apportioned, will be made by this department.

In each case, please state the person to whom, and conveyance by which, it is desired that the books shall be sent.

E. RYERSON.

EDUCATION OFFICE,
Toronto, February 1st, 1855.

PUBLIC LIBRARY NOTICE.

To Municipal Councils and School Corporations in Upper Canada.

Until further notice, the undersigned will apportion *one hundred per cent.* upon all sums which shall be raised from local sources by Municipal Councils and School Corporations for the establishment or increase of Public Libraries in Upper Canada under the regulations provided according to law.

E. RYERSON.

EDUCATION OFFICE,
Toronto, February 1st, 1855.

NORMAL SCHOOL TEACHERS.

THE present Session of the NORMAL SCHOOL for Upper Canada will CLOSE on the 15th of April next. Trustees and others in their applications to this Department for TEACHERS, will state distinctly the Class of Teacher, Male or Female, which they may require, whether 1st or 2nd (no 3rd Class Certificates are issued); and the amount of Salary which they may be able to offer. Applications should be sent in not later than the first week in April.

N.B.—The next Session of the NORMAL SCHOOL will commence on the 15th of May, and end on the 15th of October, 1855.
Education Office, Toronto, February, 1855.

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All communications to be addressed to Mr. J. GEORGE HODGINS,
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