

as the need for stricter environmental regulations, how to build trust with representative local communities and partners, the benefits derived from oppressive laws, and the need for independent monitoring of the corporation's application of its code of ethics were all stated to be of concern to Canadian Oxy.

VII. Strategies for Enhancing Sustainability

Group discussions identified several key issues around which foreign policy and aid work would have to be sustained over a period of time to ensure a smooth transition to democratic structures and processes in Nigeria. The table (see overleaf) gives a summary of how such efforts might be organized.

Other specific issues or sectors mentioned for long-term sustainability but not dealt with in detail included agriculture, education, food security, and health.

VIII. Developing a Monitoring Mechanism

Given the transitional context in which Canadian foreign policy and aid will potentially operate in Nigeria, the learning or feedback role of monitoring is very important. Suggestions from the Conference participants included:

- On-going information-gathering by the Working Group on Nigeria in order to keep the Canadian government and public informed. This would be assisted by close links with NGOs and other civil society partners in Nigeria.
- An annual conference or consultation among key Canadian and Nigerian stakeholders to assess progress to date and policy adjustments needed.
- Internships for learning or research with Nigerian organizations for Canadian researchers, activists, and development workers.
- Working Group members to provide briefings and debriefings for CIDA and DFAIT staff in mission preparation and follow-up. For example, the CIDA mission to Nigeria is planned for July 1999, so the Working Group could provide some analysis of their recommendations when they are released in October 1999.

In the long-term, a capacity-assessment plan for the democratization process could be developed giving more precise modalities and processes for on-going