

to have a good school this winter and half of the credit will belong to you."

Now don't commit this to memory and rattle it off like a small boy speaking his first piece and twisting his coat tail. Get the spirit and keep it all winter.

While yet a small boy, I well remember the first morning of a school which I attended. Fifteen or twenty of us were standing about the room waiting for teacher, anxious or curious, at least, to see how she looked, for she was a stranger to our neighbourhood. She came at nine o'clock, sharp, and began on us as soon as inside the door and before she had off her wraps: "You young ones get into your seats—one would think you never saw any-one before." She went through her desk, piling a bushel of papers on top of it in a vain search for the register and programme, and all the while complaining about the negligence of our former teacher. She nagged and scolded at us all winter. Little we learned, and little encouragement we had to learn.

Don't be in a hurry, but make every move mean something. Call the first class from the programme used last term, and assign them the lessons. Do this with each class as they come on the old programme. Just before recess is a good time for your pictures. They are on your desk, ready. You have five or six, and have just about decided where each is to go, and they go there, although you tactfully ask the children where they would look best. Ask the big boy, who looks as though he might be hard to manage, to drive the tacks for you. This spirit of co-operation is a strong feature in the management of a difficult school, but that will come later.—*School News.*

"What are you doing to get your children to stand straight?" In my second grade we have ten minutes' brisk exercise and marching every morning. The windows are opened, and we always begin with some deep-breathing exercises. These are followed by exercises for different parts of the body. If any one child does especially well, he is allowed to come to the front of the room and lead the class for that especial exercise. To call attention to one child's good position, or the fine appearance of one row, will cause the whole room to straighten up. In these ways the children acquire habits of correct standing and carriage.—*Primary Education.*

### Presentation to Mr. T. B. Kidner.

An interesting feature in connection with the closing reception at the N. B. Normal School was the reading of an address and the presentation of a beautiful chiming clock to Mr. Kidner, from the manual training and household science teachers throughout the Province. The address was read on behalf of the teachers by Miss Iva A. Baxter, chief instructor of manual training at the Normal School, and was as follows:

Mr. T. B. Kidner: It has fallen to my lot, and I esteem it an honour to address to you a few words on behalf of the manual training and household science teachers of New Brunswick.

It was with the deepest regret that we learned of your decision to accept a tempting offer from one of our western provinces. In your capacity as director of manual training, you have discharged your duties in a most faithful and impartial manner. Your experience, knowledge and ability have enabled you to be of material assistance, not only to school boards, but to teachers and scholars as well, and we feel that in your departure the province has sustained an irreparable loss.

Our teachers never dreaded your visits, but, on the contrary, looked forward to your coming with pleasure, as you were ever ready to give your aid to them. If you sometimes found it necessary to criticise harshly, you never forgot to give praise where praise was due.

Both as teacher and inspector you have ever endeavoured, with a cheerfulness and patience beyond the ordinary, to set before us high standards of work—a good technique combined with truth and beauty.

As a small token of our esteem and regard, we ask you to accept this gift. As it chimes the passing hours we hope it will remind you of your old friends in New Brunswick, whose most sincere wishes for health, happiness and prosperity go with you and your family to your new home.

(Signed) IVA A. BAXTER,

M. ALETHEA WATHEN.

*On behalf of the Manual Training and Household Science Teachers of New Brunswick.*

The presentation came entirely as a surprise to Mr. Kidner, who spoke feelingly of the very happy relations existing between himself and the teachers, and said that from his arrival in New Brunswick he had received nothing but the greatest kindness and most loyal support from them. Their beautiful present would be treasured by him and would always remind him of the pleasant days which he had enjoyed in this province.

Mr. Kidner was also presented with a gold signet ring by the faculty of the Normal School.