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MONTREAL, FEBRUARY, 1889.

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SOCIETY PROCEEDINGS.

We call the attention of our readers to the full report of the two last meetings of the Medico-Chirurgical Society. We have spared no pains in making this department a special feature of the RECORD, and we are glad to know that our efforts are being appreciated. We are obliged to condense a little owing to the pressure on our space, but we aim at being fair and impartial, so that every member who attends the meetings and speaks will be duly noticed in our reports.

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CO-EDUCATION.

A good deal of agitation has been going on lately among the highly educated and ambitious females of this city, with a view to the provision for them of the means of

obtaining a thorough medical education on equal terms with their brothers. So far they have been laboring under the inconvenience and expense of sojourning during four long years far from their mother's protecting eye, in the city of Kingston, where the Women's Medical College is located, which is the only institution of the kind in Canada to which women are admitted. From certain items, however, which have lately appeared in the daily press, it would seem that even this avenue to the realms of fame and fortune was about to be closed to them. One would think that their male fellow-students would welcome them with open arms to any of the existing colleges, but so far this has not been the case. Even in some quarters they seem to have been given the cold shoulder. It is the object of this article to make a special plea for the admission of the *girls* on equal terms with their brothers. Why should they not be? A girl of 17 is generally quite as intelligent and well educated as a boy of that age; indeed, much oftener, more so. So that the objection that the sprinkling of girls would keep the class back does not hold good. As far as behavior is concerned and the sense of discipline, we think that everyone will admit that it is far easier to maintain order among a class of girls than among the same number of boys. So there is nothing to be feared—but rather, we think, a great deal would be gained by the example of the young lady element. A hard-working and conscientious professor sometimes experiences the most acute annoyance from the sometimes rough and noisy frolicking of young men; if the eyes of a dozen or so of refined ladies were upon them perhaps they would be charmed into silence and sense. Just as a few turbulent spirits are capable of creating anarchy, so, we think, a few earnest, gentle girls would have a powerful influence in maintaining order. Another great advantage would be the incentive to work due to competition. When a girl makes up her mind to study medicine she