

of the guns—while the principal part of the infantry lay on the sloping ground at the foot of the high rounded hill and in the meadow. We fancied we saw the lane on the north of the road and almost in front packed with men; they who fled at the approach of the British; and terrified with the formidable array, we nervously glanced westward to catch a glimpse of the steady, silent, five hundred heroes who in a moment more would charge into the midst of the enemy's camp of twenty-five hundred, seize their two generals and as many men as they could carry away, and, facing about, retire a short distance, and in triumph watch the retreat of that army so formidable a few hours before.

The result has been that from this school a joyous, patriotic, and a moral people have issued, and the influences

by which they were surrounded at school have been felt wherever their lots have been cast through life. I do not remember that one of my schoolmates ever committed a serious crime, or was ever in prison. Therefore I would say, let our schoolhouses be pleasantly located—far away from low villages; make the schoolhouse and grounds as attractive as possible; let there be three or four acres of land attached to the school as a place of recreation; plant it with a variety of trees and shrubs, particularly evergreens; place a few statues of good men there; draw around the pupils such influences as will elevate their thoughts and curb their passions, and our institutions will continue in safe keeping, and our people's morality and progress be secured.

HANS.

NOTES ON EDUCATIONAL TOPICS.

IT is asserted by the Philadelphia papers, that its city teachers are grievously over-worked and under-paid. This may truthfully be said of nearly all teachers, especially those in the town and city schools. The demands made upon their mental and physical strength are beyond computation. After a weary day in the school-room, they are compelled to sit up until nearly midnight, looking over dictation exercises, essays, examination papers, and all that sort of thing, and yet, with all this monotonous work and routine, they are expected to take the liveliest sort of interest in the educational and social topics of the day. The unhealthy spirit of rivalry existing between schools is driving many teachers to undertake too much, and,

as a consequence, their mental and physical energy is, in some cases, exhausted by incessant work.

There is too much teaching done now in our schools. Teachers are expected to clear away difficulties almost as soon as they are presented to the mind of the pupil. In some schools that we have heard from, the daily work of teaching begins at eight o'clock in the morning and continues until nearly five in the evening, with an intermission of an hour in the middle of the day. At these schools Saturday is often a grand field day of *crum*. Success at examination is perhaps attained in this way, often at the cost of ill health, but education under such circumstances is almost impossible.