

**For Love's Sake.**

SOMETIMES I am tempted to murmur  
That life is flitting away,  
With only a round of trifles  
Filling each busy day—  
Dusting nooks and corners,  
Making the house look fan,  
And patiently taking on me  
The burden of woman's care.

Comforting childish sorrows,  
And charming the childish heart  
With the simple song and story,  
Told with a mother's art;  
Setting the dear home table,  
And clearing the meal away,  
And going on little errands  
In the twilight of the day.

One day is just like another!  
Sewing and piecing well  
Little jackets and trousers,  
So neatly that none can tell  
Where are the seams and joinings—  
Ah! the seamy side of life  
Is kept out of sight by the magic  
Of many a mother and wife!

And oft when I am ready to morn ur  
That time is flitting away,  
With the self-same round of duties  
Filling each busy day.  
It comes to my spirit sweetly,  
With the grace of a thought divine,  
You are living, toiling for love's sake,  
And the loving should never repine.

"You are guiding the little footsteps  
In the way they ought to walk,  
You are dropping a word for Jesus  
In the midst of your household talk;  
Living your life for love's sake,  
Till the homely cares grow sweet—  
And sacred the self-denial  
That is laid at the Master's feet."

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**Home & School:**

Rev. W. H. WITHROW, D.D. - Editor.

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**Primary Teaching.**

MRS. CRAFTS, the writer of the little book on Primary Teaching to which we will refer, is an enthusiast in her work. No one can read her book without catching a share of her enthusiasm, and that is what we all want.

The importance of teaching the very little ones is lovingly urged in the following words:

Rev. Edward Judson wisely says that while it is now a matter of surprise when a child is brought into Church membership, the time is surely coming when the case will be exactly opposite. It will then be expected that children will come in large numbers, and the admission of an adult will be a surprise. Why? Because adults have outgrown

\* Normal Outlines for Primary Teachers, by Mrs. Crafts. Methodist Book Rooms, price 12 cts.

the trusting age. 'This instinct of God-trust in children is unused steam-power which the Church is allowing to escape. Bishop Simpson, in the following words, expresses the same opinion as Dr. Judson:

"I am satisfied that the day is coming when in our Church, and in all the Churches of the world, we shall look chiefly to the conversion of childhood, and as a comparatively rare instance to the conversion of those in maturer years."

Child-Christians usually go on trusting all their lives. Mr. Spurgeon says he admits to Church membership an average of fifty children a year, and that "he has never yet been obliged to expel one member admitted into the Church as a child."

These loving little ones love every body else who loves them. Why should they not love their Saviour just as soon as they are told of his love?

And who shall be the teacher to lead aright these little ones, of whom Dr. Vincent has said:

"They are the dearest of all.  
They are the weakest of all.  
They are the purest of all.  
They are the most accessible of all.  
They are the most susceptible of all.  
They are the most promising of all."

As to very young children, she says they should be taught in small classes in one separate room. Why? Because many teachers with a unity of interest are associated together.

Because teachers are stimulated and helped to do their work by seeing what their associates do, and by hearing a portion of the lesson taught by the experienced teacher in charge of the whole class as a department.

Because the children get the benefit of two presentations of the lesson (in perfect harmony by preconcerted arrangement between the class teachers and the head teacher).

Because children of the same age may be grouped together (by tens) and the teaching of the lesson exactly adapted to them.

Because there is time and opportunity for developing reticent, or dull children, through the assistant teachers.

Because the lesson may be applied to individuals, instead of the class in general.

Because the peculiar temptations which surround each child may become known.

Because each child may be called by name.

Because the record of attendance may be made each Sunday in a very short time.

Because absentees may be faithfully visited.

Because more children are brought into the class through the efforts of several teachers than could be reached by the head teacher alone.

But we might go on quoting indefinitely. Send for the book—it costs only 12 cents—carefully read it, and you will be better and more successful teachers.

**Sunday-school Examination Papers.**

We are not aware that the use of such papers has been extensively introduced. But we have the testimony that where it has been introduced it has been very successful. It keeps up the interest in the lessons; it leads to the habit of looking at the lessons of the quarter as a whole, instead of as separate and unconnected parts; it fixes



GILBERT ISLAND WARRIORS.

the lessons and their teachings on the mind, and increases the facility and correctness of expression.

At the Metropolitan Church School, Toronto, this plan has been adopted with most gratifying results. A bronze medal has been offered for the best papers on the four quarter's lessons. A large number of scholars write answers to the printed questions, which answers, we are assured, are of a very high average. The questions are divided into two classes—Senior and Junior. The following, the Junior Class list for the first quarter, will doubtless be suggestive to other schools.

1. When did the ascension of Christ take place? Who were present? What promise did the angel give them?

2. What wonderful events took place on the day of Pentecost?

3. When the people cried "Men and brethren, what shall we do?" what did Peter say? How many were added to the Church? What did they do with their property?

4. When the lame man asked alms at the temple gate, what did Peter say to him? What did the man do?

5. By what means did Peter say that the lame man was made strong?

6. How many of the people who heard Peter believed the word? What did the Priests and Saducees do to Peter and John?

7. What question did the rulers ask Peter and John? What was Peter's answer?

8. When Peter and John were let go, what did the rulers say to them? What answer did the apostles make?

9. Why were Ananias and Sapphira so suddenly destroyed?

10. How were Peter and the other apostles persecuted, and how were they enabled to triumph over it?

11. Who chose "The Seven?" Who appointed them to their office? What were their qualifications, and who was foremost among them?

12. Describe the death scene of the first martyr. What was his last prayer, and what other prayer was like unto it?

PROVINCIAL S. S. ASSOCIATION.—At the late S. S. Convention in Brampton, it was decided to employ a Secretary, or General Agent, none having been employed since the resignation of the Rev. W. Millard, nearly two years ago. In answer to advertisements the Committee received fifteen applications, and at a largely attended meeting, held on the 2nd inst., the Rev. John McEwen, Presbyterian minister, of Ingersoll, was chosen to fill the position. Mr. McEwen is widely known as an enthusiastic and successful worker in this department of

Church work, having been for many years Convener of the General Assembly Committee on Sabbath-schools. He is also the author of the S. S. Normal Class Text-book, and has for seven years conducted a Union Normal Class in Ingersoll.

**Gilbert Island Warriors.**

FORMERLY, the natives of the Gilbert Islands, in the Pacific, had no guns, but fought with curious clubs and spears; and even now they like to take their old weapons into battle with them, to use when their powder is gone. Some of the spears are armed with sharks' teeth, and are almost twenty feet long. To protect themselves they have a kind of armour, made of coconut fibre-cord. A part of this resembles a great-coat; and it comes up behind their heads, to shield them from behind, or when they run. They also make coverings for their legs, arms, and head, of the same material, and still another covering for the head, of the skin of the porcupine-fish. The picture is quite lifelike. Through the recent labours of Missionaries from the United States and native Christians from other groups, most of the Gilbert Islands have been, to a great extent, Christianized. These islanders were formerly very treacherous and ferocious; but a most pleasing change has taken place in the disposition and habits of very many of them.

THE Sunday-School Schedules were sent some weeks ago to every Superintendent of Circuits in the entire connexion. It is desired that they will kindly see that they are properly filled up and duly forwarded to the proper authorities.

We had the pleasure, in company with the Rev. Mr. Crews of the Guardian office, of assisting at the quarterly review service of the Richmond street School in this city, on Easter Sunday. The Superintendent's table was beautifully decorated with flowers; and this old mother-School exhibited a degree of life and vigour which it has never surpassed. Wm. Pearson, Esq., the indefatigable superintendent, stated that it had never raised so much money for missionary purposes as it is now doing, and in every other department it exhibits equal energy.

AN exchange says that self-made men have generally a great deal to say in praise of their architects.