

of opening a vast career to the young men of the country, and a powerful means of encouraging ship-building, and giving an impulse to out-fitting, and trade in general. Pilots more than any other would derive double advantages from such an institution.

*Charron.*—Instruction ought to be imparted to captains, pilots and seamen by means of schools of navigation established in the Port of Quebec, on board of a ship fitted for the purpose. A more extensive knowledge of navigation would be a powerful means of encouraging ship-building, and such schools would open a new career to a great number of young men. Pilots themselves would derive great benefits from such an institution.

*Julien.*—Instruction should be given to masters and pilots by means of nautical schools, under the control of the Government of the Dominion; and such a school should be established at Quebec, as being the most considerable port of the Dominion. A more extended knowledge of navigation would be one of the most powerful means of encouraging ship-owning. Vessels under 300 tons should be exempt from the pilotage laws.

*Council of Quebec Board of Trade.*—Instructions to ship-masters, pilots and mariners should be given by schools, which might be established at Quebec, Halifax, and St. John, New Brunswick. A more extended and general knowledge of navigation would undoubtedly promote ship-owning, and the Council think it very desirable that new ships built at this port should be manned by native seamen, which might tend to suppress the present crimping system,—and it would also be very desirable to establish a Board to grant Certificates to masters and mates. We would also suggest that masters of vessels trading between ports of the Dominion should be allowed to pilot their own vessels, upon obtaining Certificates of competency from the Trinity House.

*Cotté.*—By means of a school of navigation, in which the theoretical part could be taught in Winter and the practical part in Summer. The school should be located at Quebec in the Winter and in the Gulf in the Summer. I am of opinion that more extended knowledge would undoubtedly prove a most powerful inducement to persons of means to own ships.

*Hon. J. Ferguson.*—Shipmasters, pilots and mariners should have an opportunity to acquire instruction in schools. These need not be established specially for this purpose, as the teachers of the present Grammar Schools and Superior Schools of the County should be equal to the performance of this duty. Doubtless a more extended knowledge of navigation would give an impetus to shipowning.

*Heney.*—Instruction to shipmasters, pilots and mariners should be given by schools. There should be a school for such in every parish. Cannot say whether a more general knowledge of navigation would promote shipowning.

*D. W. Stewart.*—I would suggest that every teacher of a Superior or Grammar School should be competent to teach the science of navigation; the practical part would be best taught at sea. A knowledge of navigation would make owners more familiar with the profession, and might tend to encourage shipowning.

*Robertson and Hickman.*—Think more instruction necessary, but cannot say as to best method of getting it.

*R. Cole.*—If a school could be erected in each County for the instruction of young shipmasters, pilots and mariners, it would be calculated to encourage shipowning and give a better knowledge of navigation.

*A. Ferguson.*—I cannot say.

*Snell.*—Instruction should be given theoretically by schools; there should be schools of navigation in every port where ships are owned. I think a more extended and general knowledge of navigation would promote and encourage shipowning.

*Tory.*—By schools, in the common schools of the country. A more general knowledge of navigation would have a tendency to promote ship-owning.

*Challoner.*—A more extended and general knowledge of navigation would encourage ship-owning.

*Hemlon.*—I believe such instruction should be given by schools, and would encourage ship-owning.

*A. Macdonald.*—A school established in each district for the purpose of teaching navigation would be an effective means to encourage ship-owning.

*Harley.*—A more extended and general knowledge of navigation would encourage ship-owning.