

teeth until it came undone. The mechanism of the thing, *how* the hook stood in the way of opening the door, she could not understand, simple as it was.

When a button was substituted for the hook her mode of attack was much the same; and her progress, such as she made in the course of thirty trials, was after the same slow method. She never perceived that when the button was turned in one direction it left the door free to come open, and that it prevented the door from coming open when it was in another position. She bit and worried away at the button, and pulled at the door until she got it open and got her food. The idea of the thing never got into her head.

When both the hook and the button were used Lizzie had a very hard time to get her food. Occasionally after much varied and fruitless effort she would succeed. If she got the button turned right she would usually turn it the wrong way before she undid the hook. The experiments would probably have discouraged her observer had they not usually wearied their subject before she met with success. There was little hope that she would be able to solve more complex problems.

A peanut that was hung below her at the end of a cord she obtained by pulling up the cord, hand over hand, the very first time she saw it. I tried to teach her to use a stick to pull in food with, as monkeys have sometimes been described as doing, but met with no success. Placing a bit of food out-