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Method of Using the Drill Book.

The exercises and instruction in this book are designed and arranged for all grades of pupils in Public and Collegiate Schools. These exercises, however, may very properly be divided into two branches, viz. : (1) Those which can be safely practised by the very lowest grades, and (2) those which are best adapted to the higher grades. The table of contents indicates these two branches by having all that is adapted to the capacity of the lower grades printed in roman type, and all that is adapted to the higher grades in small capitals.

Thus the Breathing and Chest exercises may safely and advantageously be commenced in the alphabet class ; and to that and all the lower grades the practice in sounding correctly, and with all the appropriate vocal gymnastics, the vowels and consonants is indispensable.

The principles of expressive reading, for their full comprehension, require the experience and knowledge of grammar and analysis, which can scarcely be expected before pupils have passed through the Fourth Reader. A few, however, of the leading principles, such as those for Inflection, and even for Pause—the former depending on the completeness or incompleteness of the thought or the sentence, and the latter on the parts of speech—may be introduced with the studies of the Third and certainly with those of the Fourth Reader.

The orotund voice belongs to the period of early manhood, when the second voice has set in ; and although it is quite fitting that the classes just entering on that period should have some