

not care, as Bishop, to address you. I would simply say that I consider that the best way for the administration of our schools would be to adopt the English plan. In that case one of the ministers would occupy the position, which I have had the honor to fill for so many years and preside over the Board of Education. He could thus represent and carry out the policy of the Government without any great call on his time while a permanent official, a competent scholar, well acquainted with educational questions and methods, as Deputy Minister or Superintendent of Education, could be the real administrator, and a small board of independent gentlemen, conversant with education, could still be responsible for the decisions come to.

But a more serious question is that of the education to be given in our common schools. It is certainly most desirable that the people of this country should be thoroughly amalgamated. I, therefore, greatly prefer that the young people of our communion should be educated with the other young people, with whom they will afterwards work. But we must ask what is the education to be given? Is it to be an education, that will keep out of view those Divine sanctions, which are the real foundation of morality, an education that is to take no notice of that, to which we owe our modern civilization and from which we receive the hope of our life—our Christian faith. I believe that such an education will in the end be a poor one both for the individual and the nation. The Bible reiterates, "The fear of the Lord is the beginning of knowledge," and again, "The fear of the Lord is the beginning of wisdom." The noble question that opens the Westminster Shorter Catechism—one of the standards of the Presbyterian churches, is "what is the chief end of man?" And the answer is "To glorify God and to enjoy Him for ever." It seems a miserable education for the future of the man that could ignore the very end of his being. Education should be a training for the future help and guidance of the man in all his interests. In the present day it is too much the notion that education is the filling of the mind with information on all