

next Spring. possibility of seeing, as they should, what
their production. Another thing. If this is worked out,
these students will be there three weeks, in one group,
another three weeks in a group, and still another, and
you would have in this area students in these schools

for eighteen weeks, and before the eighteen weeks were
DEAN BRITTAIN: You mean that your staff would be
up I think you would commence to have repercussions,
larger than it is now. Do you mean to say that
and that would mean you would have to get another
this supervision might be done by the staff at cer-
hostel . . .

tain periods?
expense to their individual schools. I would say,

DEAN BRITTAIN: The idea is all right - it is the
PROF. LOCKHART: Certainly, supervision has to be done,
practice.

and the best people to do it are the persons who have
PROF. LOCKHART: The idea is all right, to get them

out there, but I think I can work a better scheme.
DEAN HENDEL: I think you comment on page 206: "There

THE PRINCIPAL: That is very interesting, and to me, it
is very helpful. . .

handwork, why two or three highly competent men and
PROF. LOCKHART: There is a question of what this would

women should not give all the necessary instruc-
involve in the way of field work. That goes back, of
tions to a group of a hundred students who are spend-

course, to the suggestion for re-organization of the
ing a single year in fitting themselves to become
training staff - putting the work, aside from these
teachers".

specialists, under the control of two or three general
utility people. That is one theory, but I cannot

believe in it. It does two things. It takes away
the possibility of having a specialist in English,

Mathematics - the teaching of Mathematics. Then it
cuts off those who are teaching that theoretical science