

honor therefore to yourself, by doing your duty in the Sunday School. Love your work, and feel that of all others yours is the best. Love also your scholars and your study. In a word, love all that God loves: this will ensure you success. To succeed well in any calling, or branch of enterprise, we must love our employment. The farmer loves his business—the mechanic his—and the merchant his: why then should not the Sunday School teacher love his? certainly he should. This is indeed necessary. For before a teacher can interest others, he must first become deeply interested himself. If you would therefore improve your Sunday School and increase its interest—love the school—and love the work for the work's sake.

7. *To increase the interest of Sunday Schools, teachers must be more thorough in their preparations, and more faithful in their application of truth to the hearts and consciences of their scholars.*—Teachers must study more. A teacher that does not, and will not study his Sabbath lessons, is verily guilty of a great sin. Thorough preparation is so vastly necessary to the prosperity and future success of our Sunday Schools, that I shall take the liberty here to ask the teacher a few plain and important questions. Dear teacher, do you study your lessons as you ought? Do you make all previous preparation in your power, before meeting your class? Do you study your lessons at the feet of the great teacher in Israel who teaches as never man taught? Do you humbly, faithfully, and believingly ask God to assist you in your preparations? Do you fervently pray—earnestly desire—and diligently seek the best good of your scholars? Do you improve every opportunity you have to impress upon their minds the great truths of God's Holy Book? Do you seek opportunities for this noble purpose? Do

gushing tears and heaven-born prayers witness your desires to have your scholars saved? Do you carry them to God in agonizing and prevailing prayer? If not, how can you even hope to increase the interest of your school, and savingly benefit the precious and immortal souls committed to your care?

8. *To increase the Sunday school interest, parental responsibility and authority must be deeply felt, and faithfully exercised by every parent and guardian.*—I should be happy to extend remarks here, but cannot, as my limits are nearly filled up already. An excellent article on this deeply interesting subject, may be found in the eleventh annual report of the Massachusetts Baptist Sunday School Union, for 1836.

9. *To increase the interest of our Sunday schools, teachers must be more in EARNEST in their addresses to the children.*—The neglect of teachers in this respect, is lamentably reprehensible. They should be in earnest in their addresses, not only to their scholars, but also to their God. To be successful, teachers must be deeply pious—and always pious. Ardent piety is indispensable in a Sunday school teacher. And besides this, parents and teachers must be instant in season and out of season—they must rebuke sin under a great variety of forms—and so nip it in the bud—in its very beginning. If they do not do this, but sleep over the present state of things, the enemy will come in and sow tares—and if he sows he will certainly reap. Therefore, we should guard the young heart by storing it with Bible truth. This is the best way of nipping sin in the bud; and also of rooting moral evil from the heart.

10. And finally; *To render our Sunday schools interesting and profitable, the great object which teachers and parents must keep directly in view, in all their efforts for the sal-*