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Its rhythm puts one in mind of some of Campbell's ringing versification; but its sentiments are worthy of Keble or Ken.

We close this brief notice of these exquisite pieces by expressing an carnest hope that the reverend author may long continue to discourse sweet melody on his sacred lyre, and at no distant period favour the public with more of his harmonious numbers. R.

## GEOLOGY .--- A BRIEF NOTICE.\*

Or all the physical sciences none have advanced in usefulness, interest, and extent of research more than Geology, within the last twenty five years. A branch of learning that was formerly confined to a few colleges of the first class, has been handed down to academies, and is now steadily making its way even into common schools. This fact arises not only from the great interest excited in many minds by an inquiry into the history of the earth : but, also from the study itself being the key to agriculture, chemistry and physical geography. To all who travel this science may be rendered a valuable and interesting companion. At every step it will present them with something new and wonderful. Besides the many facts it has established, it constantly excites new inquiries taking within its range the whole study of nature, animate and inanimate. In an economical point of view, the soil of the field-the dust upon which we tread-the amorphous rock, whether taken from the mountain's top, or the newly formed coral reef, will supply materials for the exercise of unbounded ingenuity, to apply them to the arts and basiness of life. Every lover of true science will therefore review with pleasure any new work tending to advance a study thus interesting and useful, and calculated to carry the germs of knowledge downward even to the humblest capacity.

We are led to these remarks by the perusal of a work entitled 'Elements of Geology adapted to the use of Schools and Colleges,' by Justin R. Loomis. The author has brought together a great number of the leading and most interesting facts of the science and arranged them in a manner suitable to instruction. While we feel a gratification in commending this book we cannot refrain from suggesting that in any succeeding edition our author will add a full table of the order of superposition of the several formations of rocks. Such tables are great helps to the learner in the classification of such strata as he may have opportunities to examine. Although the science may not at

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<sup>\*</sup> ELEMENTS OF GEOLOGY, adopted to the use of Schools and Colleges. by JUSTIN R. LOOMIS, Professor of Chemistry and Geology in Waterville College. Boston : Gould & Lincoln. Halifax : E. G. Fuller.