

instead of the ordinary Imposition, a boy's handwriting would not be so liable to injury, and the character of his education would not be so injuriously affected by his idleness. I am of course merely speaking now of Impositions and punishments akin to them. There are of course other methods of correction beyond my present limits of consideration, and which a Master should use at his own discretion. But surely a boy disposed to shirk his work would soon feel that there is wise policy in being industrious. He would find that he could not evade the stern necessity of his lessons. He discovers ere long that it is more prudent and satisfactory to do those lessons in school time and obtain marks for them, than to be kept in when others are breathing the fresh air, enjoying themselves withal in cricket, lacrosse, boating, football, as the case may be; while he has yet to do his lesson and receive no marks for it. Many a lethargic boy will deliberately neglect his work and resign himself to the certainty of having to perform the purely mechanical task of writing so many lines; but when he discovers that he must, under any circumstances, take pains and exercise his mind, he will very soon see the wisdom of prompt and earnest industry, if only in order to secure his due modicum of play.

A Master should on every ground exercise careful consideration with regard to the Imposition he may set, for when set it must always be done. No excuses should be accepted, and intentional omission, in fact even frequent forgetfulness, should be severely punished.

It is possible that my remarks on corporal punishment may have sent an electric thrill of horror through the nerves of some Canadian Mothers, if any read this periodical, and that I may appear in the unexpected light of a truculent and hard-hearted person. But no one can really care for the young, and not desire that their faults should be eradicated and that they should be trained up in habits of honest and methodical diligence. I do not profess to make any novel suggestions, and only claim the authority which is the privilege of practical experience. I am confident that the plan of setting lines has evils connected with it which I should desire to be remedied, and I propose these other forms of punishment as substitutes, in cases where it may not be considered desirable to apply corporal penalty.

Two other points, and I have finished this already too lengthy