

willing to help his fellow-teachers by hints, suggestions or words of encouragement, be a long time in coming, we trust they will accept the RECORD's heartiest wishes for a happy New Year. The words of the *School Journal* seem to express so well what our wish for our readers is, that we reproduce them with the proper apology. "May 1898 bring much happiness to our readers, and not to them alone, but to the entire band of men and women who are again engaged in the noble work of teaching. May the teacher find his work more appreciated and better understood by the parents and the children. May he too better understand himself and be abler to produce larger and finer results. May the vast number who are labouring under perplexities and discouragements, receiving but a small part of the remuneration they deserve, emerge from them and have a juster pecuniary reward."

—WE give on another page of this number the text of an excellent paper on the teaching of arithmetic by Dr. White, of Columbus. This paper has created some discussion in the educational circles of the United States, and is worthy of the attention of all wide-awake teachers. One and all will be benefited by a careful examination of the theories Dr. White sets out.

—AT the jubilee celebration of the Toronto Normal School held recently, Dr. J. H. Sangster addressed one of the meetings. He took as his subject, "Where do we stand educationally as compared with fifty years ago?" Among other things Dr. Sangster said: "Fifty years ago the youth of our fair province were not overburdened with educational privileges. Robust or muscular pedagogy was then much in vogue, and children at school were accustomed to take their daily canings almost as much a matter of course, and as regularly as they took their daily meals. In western Toronto there still linger awful legends of a public school teacher of that period who was much in the habit of employing his wooden arm, both as a switch for the unruly, and as a pedagogic persuader, wherewith to hammer the three R's into unreceptive pupils—preferably addressing his striking appeals to the head, as being the shortest cut to the intelligence. And the legends in question, no doubt somewhat exaggerated, relate to breezes that occasionally arose when the iron hook at the end of the artificial limb, by misadventure, knocked