

ask for in regard to the properties of lines and circles, and of conic sections treated geometrically. The method of projections is not neglected, while reciprocation, harmonic properties, and curvature receive due attention. The theorems and problems introduced as examples are excellent, and the book as a whole is worthy the highest commendation.

LA PRISE DE LA BASTILLE, by Michelet, edited by Prof. Jules Luquiens, Ph.D., of Yale University, and published by Messrs. Ginn & Co., Boston, Mass. With Carlyle and Michelet, the teacher can hardly fail to make the taking of the Bastille an interesting topic to the most listless student, and with Prof. Luquiens and his little book, there is sure to be the deepest interest provoked in a class studying the opening scenes of the French Revolution.

SEMITIC PHILOSOPHY, by Mr. Philip C. Friese, and published by Messrs. Griggs & Co., Chicago. This book as a treatise showing the ultimate and scientific outcome of original Christianity in its conflict with surviving ancient heathenism, must be welcomed by the reader who would understand the doctrine of the Kingdom of God. The author is a writer who speaks from an inner experience, and his interpretations are the outcome of the most careful investigation. This is a book that will help the thinking world.

PRIMER OF PHILOSOPHY, by Dr. Paul Carus, and published by the Open Court Publishing Co. No one may waver in purchasing anything which Dr. Carus writes; and his primer is sure to have a welcome from the student who seeks recreation and self development in the realms of thought. The college student cannot fail to find this text-book an excellent helpmate. There is nothing obscure, nothing that is sought to be obscured. Next to Masson comes Carus, is sure to be the verdict of the student of philosophy after he has read the introductions of both, and higher praise cannot be given to either author.

OUTLINES OF RHETORIC, by Prof. John F. Genung, of Amherst College, and published by Messrs. Ginn & Co., Boston, Mass. We know of no text-book that would meet our wants in this subject as Prof. Genung's does. The principles of the art are not only carefully laid down in unmistakable English, but the illustrations are selected in the most judicious and unbiased spirit. With a text-book such as this in hand, there need be no apprehension that the English, pure and undefiled, of Addison may deteriorate in these latter days when everything is accused of deterioration.

COMPLETE GRADED ARITHMETIC, by Mr. George E. Attwood, and published by Messrs. D. C. Heath & Co., Boston, Mass. The teacher who would utilize arithmetic as a power to promote intellectual worth should procure a copy of this work and adopt some of the methods it suggests. With the minimum amount of labor, the results are all but sure to be commensurate with the maximum results of careful explanation.