

task. They all agree with me that the manner of writing such papers has wonderfully improved in all our schools, and are keenly alive to the influence for good these examinations have on the pupils. The mark for neatly written answers, has been retained as one of the items in awarding the equipment grants and I trust will be continued as such.

In making up the bonus for the work done at these examinations, the following items have been in the past a guidance to the sub-committee on grants.

1. The ratio between the Grand Total Marks in the school taking the Highest Grand Total and the other schools respectively, found this year by dividing all the grand totals by the grand total of Huntingdon, and expressing the quotient in decimal form of two digits.

2. The Average of the percentages per grade. The marks this year for any grade were counted by the hundred, and afterwards reduced to satisfy the regulation which makes the maximum mark in Academies for Grade II. Model School, 40, Grade I. Academy, 50, Grade II. 75, and in Model Schools, Grade I. 50, Grade II. 75. The percentage is found for each grade in the usual way, while the average of the percentages per grade is found by striking an average of the various percentages.

3. The ratio between those enrolled¹ and those who presented themselves for examination, is found by dividing the number of pupils enrolled in the academy grades (including Grade II. Model, in the case of Academies) by the number presented for examination, or in the case of Model Schools in all grades, by the number enrolled, and the quotient being expressed in the first two digits of the decimal resultant.

4. Percentage of passes reckoned upon those who were presented for examination, the ratio per cent. being found by dividing the number of passes by the number of pupils presented.

5. Average number of pupils presented in Latin, Greek, French, English, Geometry, Algebra and Arithmetic, found in the usual way of striking an average.

Sometimes when the percentage taken seems to be large, it is explained from the fact that while more subjects than the number set down by Regulation 74 may be taken by the pupil, only the number therein set down is used as the quotient. In the modified form of Regulation 74, as adopted by the Committee last year, the number of subjects, in which passes must be taken to secure a pass in the grade, are Grade I. Model School, 13, Grade II. Model School, 14, Grade III. Model School, 14, Grade II. Academy, 14, and Grade III. Academy, 6, (reading being