

tor of schools in the district of Calgary, Alta.

With a view to giving teachers some elementary instruction in certain departments of technical education, a summer school, under the direction of the Minister of Education, will be held at the Normal School, Toronto, beginning Wednesday, July 3rd. The courses of study, which will be free, will embrace manual training, domestic science, nature study, drawing, and music. Lectures will be given by specialists in the different subjects.

The estimated expenditure for the next fiscal year, Dominion of Canada, is \$59,100,939.

Prof. Stockley, of the University of New Brunswick, has resigned to

accept a chair at the Ottawa University.

The corn duties resolution was adopted by the British House of Commons by 283 to 197.

The Canadian Pacific announces reductions in freight rates between Lake Superior and Manitoba points, ranging from 40 to 44 cents per 100 pounds.

A course of military instruction for school teachers of High Schools or Collegiate Institutes in Ontario will be held at Stanley Barracks, Toronto, commencing on the 7th of July.

Eric Sharp, the fifteen-year-old son of a Kingston grocer, deliberately shot and killed Beatrice Holland, fourteen years of age, because she snatched his hat off at school.

SCIENCE.

By J. B. Turner, B.A.

NATURE STUDY.

This subject is rapidly making a place for itself in the work of the schools of our Province. Its value as mental discipline with even the youngest of our school-children should appeal to every teacher to fairly consider its merits. The abundance of material on every hand for the successful prosecution of Nature study brings the subject within the reach of those who are desirous of taking advantage of whatever will contribute to the success of the school work. The work in this delightful subject has suffered in the past from imperfect or incorrect ideas as to what Nature study really is and what it implies. Too often it has been to a large extent talks by the teacher about natural objects, or the read-

ing from recognized authors on some subject connected with natural history. Both of these are very good in their way, but they are not Nature study.

Nature study, if it is ever to accomplish anything, must make demands on the activities of the child, must make him the active participant in the work, not the passive recipient of a mass of information which may or may not have any value or meaning for him. In connection with Nature study there has recently been published by Copp, Clark & Co. a text-book, or rather a guide-book, on the subject, by Mrs. Crawford. This work is the result of several years' experience in teaching in the Toronto Normal School and the product of several years of thought and work