Dupuis, Queen's College, President, in the chair; on account of the small attendance, an adjournment took place till the afternoon, at 1:30 p.m.

In the afternoon, the first subject taken up was Spelling and Dictation, introduced by Mr. McIntyre, Principal P. S., Cataraqui. Mr. D. Robb, of Pittsburg, then read a paper on Geometry, advocating a preparatory course before taking up Euclid. Mr. Robb illustrated his paper by means of prepared cardboard diagrams, showing how the principal propositions of the First Book may be proved to ocular demonstration. Dr. Palmer, of the Deaf and Dumb Institute, Belleville, was then introduced, and, after a few remarks, proceeded to give an exhibition with some of his pupils, much to the admiration of those present. A cordial vote of thanks was given to the doctor at the close. Prof. Macoun, of Belleville, then gave a highly interesting address on the Geography of the North-West.

In the evening, Prof. Macoun gave a Public Lecture on "The North-West of our Dominion." The audience, though small, was appreciative,

and tendered Prof. Macoun a hearty vote of thanks.
On riday, the 14th, Mr. Wood, Wellington St. School, Kingston, read a paper on Reading-a subject, as the Essayist remarked, sadly neglected

in our Public Schools.

The election of Officers for the ensuing year then took place, resulting as follows: Prof. Dupuis, to-elected President; Dr. Agnew, I. P.S., Vice-President; and Mr. J. W. Henstridge, Secretary Treasurer. The subject of Penmanship was then introduced by Mr. Henstridge, Portsmouth P. S.; after which, Irregular Attendance was brought up by Mr. Raymore, No. 2, Kingston, and discussed; but no practical remedy was suggested for this crying evil.

In the afternoon, Mr. S. Woods, M.A., Kingston, gave an address on teaching grammar to beginners. Afterwards, Mr. W. offered to answer, to the best of his ability, any question in grammar that might be proposed to him; and, for upwards of an hour, he continued to solve knotty questions in Analysis and Parsing in a manner which showed him to be a perfect master of the science. This exercise was highly appreciated by those present. Prof. Macoun then gave an address on Botany in his best style, and was tendered a vote of thanks at the close.

LANARK .- The Teachers' Institute under the auspices of the County of Lanark Teachers' Association on the 31st May and 1st June was very successful The Institute met in the Convocation Hall of the High School, about one hundred teachers being present during the greater part of the proceedings. The officers elected for the current year are as follows:— Pres, Mr. H. L. Slack; Vice-Pres., Mr. P. C. McGregor; Secy.-Treas. Mr. Jas. H. Stewart; committee of management, Miss Horsburg, and Messrs. Raine, Orr. Hannah, and Robertson.

Mr. Slack delivered an admirable inaugural address. He urged his teachers to do more than merely cultivate the minds of their pupils Their tastes, manners, and morals should receive constant attention in the schoolroom. He also strongly recommended more attention to Drill. Much has been done in this respect by many teachers, but there are yet many schools whose general tone and discipline could be greatly im-

proved by attention to this part of education.

J. M. Buchan, M.A., High School Inspector, gave an address on "The Teaching of English." He showed that through attending too much to minute distinctions there was a danger of overlooking great beauties of construction and sentiment. He pointed out that grammar resembles the physical sciences in regard to two great methods of enquiry--those of experiment and observation He advised his listeners not to follow too closely the laws of grammar, since they are not arbitrary. He re-commended attention to historical grammar, as an important agent in enlarging the student's view of language.

Mr. Raine read a paper on "Hindrances to our Educational Progress." In the evening a platform meeting was held in the Town Hall, when addresses on educational topics were delivered by Messrs Bigg. I.P.S., Brockville; Buchan, High School Inspector; Glashan I.P.S., Ottawa;

and the Rev. J. M. May, I.P.S., Carlton.

On Friday, Mr. Bigg lectured on Elementary Statics, Mr. Glashan gave an address on Teaching Arithmetic to Junior Classes, and Mr. Clarkson, H. M. Model School, Brockville, read an excellent paper on Mathematical Training, and gave a Blackboard Exercise in Algebra.

Mr. Slack spoke favorably of the Canada School Journal, and urgently advised every tracher to becom, a subscriber, and also to secure a subscription from the trustees.

Publishers' Department.

By an unfortunate oversight on the part of one of our clerks' a list of subscribers kindly sent us by Mr. Johnston, of Lower Woodstock, N.B., was omitted from our books. We have mailed Jour-NALS to those on Mr. Johnston's list, and we hope in future they will promptly receive their papers.

Messrs. Slack and Scarlett, the able and energetic Inspectors of the JOURNAL equal to any educational journal issued.

at the Court House, Kingston, on Thursday, June 13th, at 11 a.m., Prof. | Lanark and Northuraberland, have kindly forwarded us copies of circulars addressed by them to the teachers and trustees in their respective counties. The extrest interest in the cause of education indicated by the efforts of these gentlemen to place the School, Journal in the hands of the teachers and trustees, is worthy of all praise, and we trust will meet with a warm response. With such Inspectors, and with Trustees reading a live educational paper, Lanark and Northumberland will have few hireling teachers. Copies of circulars are here appended:

Cobourg, June 22, 1878.

I am anxious to see the Canada School Journal, published by Adam Miller & Co., in the hands of every teacher; the amount of monthly information on educational subjects contained in it is of great importance to those in charge of schools. I respectfully advise you to become a subscriber. Price one dollar.

E. SCARLETT.

P. S. I., Northumberland.

Perth, July 1st, 1878.

SPECIAL NOTICE.-I wish to call your special attention to the fact that the CANADA SCHOOL JOURNAL has superseded the Journal of Education, formerly published by the Department. It is the leading Journal of Education in the Dominion; full of articles on practical teaching, suggestions and useful hints from successful teachers everywhere, making it invaluable and indispensable to all teachers who wish to be successful. Trustees, and others interested in educational matters, find it of great value and interest, as it contains sketches of the leading educationalists in the Dominion, also articles on school progress in all parts. It is decidedly the best journal we have ever had in Ontario. No Trustee, Corporation, or School Teacher should be without it. Subscription \$1.00 per

> H. L. SLACK, I. P. S., Co. Lanark.

A Voice from the West .- MESSRS. ADAM MILLER & Co., Toronto. Gentlemea,-I enclose one dollar in greenbacks as subscription for the CANADA SCHOOL JOURNAL for another year, beginning with Vol. III. No. 1. I presume greenbacks are at par in Toronto as well as in Cal. Your Journal I consider invaluable, and can no more dispense with it than I can with our Cal. School and Home Journal.

Yours respectfully,

WM. W. ANDERSON,

Santa Cruz, Cal., June 11th, 1878.

Prin. Public Schools.

-The attention of our readers is directed to the advertisement of The Toronto School of Medicine, which appears on the last page of this number. This School is so well known throughout the Dominion that it is unnecessary to do more than call attention to the advertisement, and to the additional facilities and inducements which the enterprise of the Faculty has this year provided.

NEW ENGLAND CONSERVATORY OF MUSIC, BOSTON.-This famous Music School-the largest institution of its kind in the world -gives no less than 125 hours' instruction at the low rate price of \$15. It employs 72 of the best instructors in America, and offers advantages such as no other school can possibly command. It places a thorough musical education within the reach of all.

-The publishers are much gratified to learn that many P. S. Inspectors' at their Teachers' Associations, strongly recommend the Journal to their teachers. Every teacher who wishes to keep up with the times should have it. Inspectors will please accept the thanks of the publishers for their kindness. It will be an additional inducement to them to persevere in their efforts to make