

(e) ———did he say was to go with you and———?

4. Give all the active participles of fly, lie(2), ride, deride, forgive, undergo, occur, begin, mistake.

5. Give the corresponding passive forms of "they saw," "he will strike," "to do," "Does he teach?" "he shook," "to have heard," "I may permit," "you might have asked," "having told," "forgetting."

6. Write the plurals of Mr., money, painful, shelf, atlas, crocus, terminus, Hindoo, son-in-law, stepson, governor-general, catfish, fish-hook, German policeman.

7. Analyze the following simple sentences :

- (a) The chill weight of the winter snow
For months upon her grave has lain.
- (b) At last the great logs, crumbling low,
Sent out a dull and duller glow.
- (c) Another guest that winter night
Flashed back from lustrous eyes the light.
- (d) There, too, our elder sister plied
Her evening task the stand beside.
- (e) Our uncle, innocent of books,
Was rich in love of fields and brooks.
- (f) All day the gusty north wind bore
The loosening drift its breath before.
- (g) The sun that brief December day
Rose cheerless over hills of gray.
- (h) Brisk wielder of the birch and rule,
The master of the district school
Held at the fire his favoured place.
- (i) Down the long hillside treading slow,
We saw the half-buried oxen go,
Shaking the snow from heads upmost,
Their straining nostrils white with frost.

8. Classify the words ending in "ing" in the sentences for analysis in No. 7, and give the relation of each.

9. Select from the sentences in 7 examples of (a) nouns used as adjectives, (b) adjectives used as nouns, (c) nominative in apposition, (d) nominative absolute, (e) adverbial objective.

10. Distinguish inflection, derivation, and composition, selecting from the sentences two examples of each.

11. Classify the italicized words and give the relation of each.

12. Write sentences to show that each of

the italicized words may have other grammatical values, specifying the value in each case.

EAST MIDDLESEX AND KENT.

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SPELLING—3RD TO 4TH CLASS.

VALUE, 50 marks; for every error in spelling deduct 3 marks; in capitals and apostrophes, 2; in punctuation, 1. Dictate the punctuation marks.

1. The men presented very nearly the appearance of a herd of cattle in the deep shadows and completely deceived the sentinel.

2. "I have seen another," says Goldsmith, "go to a gentleman's pond at the word of command, drive the fish into a corner, and having seized the largest bring it off to its master."

3. The wind carried the ashes and cinders in such a direction as to deluge the City of Pompeii.

4. "Gone twenty years—a long, long cruise,—

'Twas wicked thus your love to abuse !

But if the lad still live,

And come back home, think you, you can

Forgive him?" "Miserable man !

You're mad as the sea."

5. "The Golden Touch," continued the stranger, "or a crust of bread?"

"A piece of bread," answered Midas, "is worth all the gold on earth."

6. Whence straight he came with hat and wig,

A wig that flowed behind,

A hat not much the worse for wear,

Each comely in its kind.

7. I know the definition of each of the following terms used in geography: Peninsula, isthmus, island, channel, strait, parallels of latitude and meridians of longitude.

SPELLING—2ND TO 3RD CLASS.

VALUE, 50 marks; for every error in spelling deduct 3 marks; in capitals and apostrophes, 2; in punctuation, 1. Dictate the punctuation marks.