for preparing so valuable a work. II. Mr. Godley, a Fellow of Magdalen, is the editor of the "Tacitus" mentioned above. An introduction and notes are supplied, also an index. In regard to the notes, we can only repeat what we have said above of those in another volume of this most excellent series. Choice renderings are frequently inserted, and interesting explanations of the numerous points which claim the attention of teachers in the study of such a work.

Lippincott's New Series. The Second Reading Book. By Eben H. Davis. (Philadelphia: The J. B. Lippincott Co.) This is an attractive reading book, beautifully printed and illustrated and excellently adapted for the use of children.

Word by Word. By J. H. Stickney. (Boston: Ginn & Co.) In this illustrated primary spelling book, an attempt is made to lay the foundation for correct spelling and pronunciation, and we have no doubt that teache.s will be much pleased with it. Great care has been taken in the selection and arrangement of the matter, and in the hands even of an average teacher, we think junior pupils will learn a great deal from this bot. k.

The New Arithmetic by Three Hundred Authors. By Seymour Eaton. (Boston: D. C. Hea'h & Co.) We had the pleasure of reviewing this collection of arithmetical principles and questions some time ago,

and we are glad to see that it has now reached the fifteenth edition.

Report of the Department of Indian Affairs. We are indebted to the Super-intendent-General of Indian Affairs for a copy of the annual report of this department, containing a mass of information relative to its work. Especially cheering are the signs of general improvement on the North-West reserves.

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tion of the valuable work done by the editors of the different departments of THE MONTHLY.

WE are grateful to the friends of THE MONTHLY who have, from many different places, sent us letters of approval and encouragement, and request their kind assistance in getting new subscribers for 1890.

The Editor will always be glad to receive original contributions, especially from those engaged in the work of teaching.

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