We are receiving so many expressions of approval and good wishes from friends of education and progress everywhere that we feel inc ined to publish a few of them for the encouragement of those who are seeking to fulfill the aims of the 'Acadain Science (lub" and the Acadain Science (lub" and the Acadain Science in sympathy with them in their work. We have space for only a few representive letters.

From David Allison, L. L. D., Supt. of Education for Nova Scotia.

"I am in hearty smpathy with your movements in the direction of introducing elementary science in schools. \* \* \* I shall be prepared to speak a good word for the Scientist."

From Theodore H. Rand, L. L. D., Supt. of Education of New Brunswick:

"I very cordia ly approve of your effort to interest teachers in science through your publication and shall be glat to commend it to those engaged in school work."

From Wm. D. McKenzie, M.D., Inspector of Schools, Parrsboro, N. S.:

"I am anxious for every grade B teacher in my district to become a member of the Scince Club."

From Geo U. Hay, Esq., Botanist, St. John, New Brunswick;

"I am heartily in syympathy with the objects as set forth in the SCIENTIST and will che rfully aid in helping it along. 
\* \* \* After the month of August I shall feel more at iberty to meet your wishes in regard to writing for the SCIENTIST.

From Philip Cox, A. B., Lispector of Schools, Newcastle, New Brunswick:

"I heartily approve of the efforts of the Science club in seeking to sow the elementary seeds of natural science among our teachers, an thereby giving more directness and method to every-day instruction in the schools. The great difficulty in the way of rendering the teaching of these subjects of much educative value is o want of system—an absence of proper knowledge, classification, sequence, etc., by our teachers—and for these reasons much time is wasted in seeking to teach classes weat is not properly understood by the instructors themselves. The subscrip-

tion price seems but nominal - bearing no relation to the intrinsic value of the work.

\* \* If you secure the approval of our Chief Supt. of Education I will do all I can to circulate your publication within my district as I believe it wil supply a want very much felt."

From J. B. Wina, Esq., Supt. City Public Schools, Austin, Texas:

"I am in receipt of the first number of the Acadian Scientist. I am pleased with its plans and purposes. The motive of the 'Club' is the noblest of the noble—'to encourage young men and women who are not able at present, from any cause, to enjoy the advantages of an academic or coolegiate training, to under ake and continue a systematic course of study at home.' The plan is a novel one; and I have no doubt will meet with abundant success."

From D. P. Wetmore, Eeq., Inspector of Schools, Clifton, N. B.:

"I am much interested in the Club, and will do all I can to increase its membership among the teachers here. \* \* \* Would like to enroll myse f a member of the Club.

## **Our School Aids**

are extensively used by practical teachers for conducting schools in good quiet order. Set No. 1 includes 12 largest elegant artistic chromo excelsior cards, 50 large beautiful gold and tinted chromo merit cards and 150 pretty chromo credit cards, price per set \$1.75; half set \$1. Set No. 2 includes 12 large elegant floral chromo excelsior cards, 50 pretty floral merit cards and 150 credit cards, price per set \$1; half set 60c; samples 9c. 600 new designs of beautiful chromo and floral school reward cards. No. 2, birds and bowers, small sizes, prices per dozen 5c. No. 3, animals, birds, etc., 5c. No. 14, hands, baskets and flowers, 10c. No. 18, lilies, flowers, etc., 12, No 34, pinks and roses, 10c, No. 30, medium sizes, girls, boys and flowers, 15c, No. 13, hand boquets, 15c, No. 45, roses, for-get-me-nots, etc., 20c, No. 17, blooming roses, 5c, No. 56, roses, strawflowers, etc., 15c, No. 9, blooming roses on golden card 20c, No. 44, hands, boquets, flowers, etc., 30c, No. 62, large sizes, birds' eggs, feathers, flowers, etc., 20c, No. 11, full blooming roses, lilies, etc, 30c, No. 60, ladies' slippers and flowers 35c, No. 12, variety of flowers in baskets 30c, No. 50, variety of birds, flowers, branches, etc, 25c, No. 32, spring, summer, winter and fall, 25c, No. 31, pansies, pinks and lilies on gold card 40c, No. 54, variety of flowers, children, rabbits, etc, 10c, No. 33, large moss roses and flowers, 50c, No. 37, book marks, variety of birds and flowers, 30c, No. 37, book marks, variety of birds and flowers, 30c, No. 37, book marks, variety of birds and flowers, 30c, No. 37, book marks, variety of birds and flowers, 30c, No. 37, book marks, variety of birds and flowers, 30c, No. 37, book marks, variety of birds and flowers, 30c, No. 37, book marks, variety of birds and flowers, 30c, No. 37, book marks, variety of birds and flowers, 30c, No. 37, book marks, variety of birds and flowers, 30c, No. 37, book marks, variety of birds and flowers, 30c, Large set samples 15c. All postpaid by mail. Stamps taken. Our