

accounts. What is the meaning of John's question? Had he ever felt sure that Jesus was the Messiah? (See John 1: 29, 33, 34.) Who can explain why he had begun to doubt? (See The Lesson Explained and QUARTERLY or LEAFLET.)

Have pupils watch vs. 4-6 while you read Luke 7: 21-23 and discuss the wording of the two accounts. Did Jesus answer John's question? (See Isa. 35: 5, 61: 1.) Get the meaning of offended (v. 6)—made to stumble or lose faith and ask for the pupils' opinions about whether John was a friend or an enemy of Jesus.

Were the next people spoken of in the lesson passage friends or enemies of Jesus? Who were they? What does the last verse in the lesson tell us about them? In which verses do we find something Jesus said about them? Vs. 16-19. Have these verses read and explain all difficult words. Picture some peevish children who will not join in any game that is proposed. Contrast the austere hermit-like life of John the Baptist (Matt.

3: 1, 4) with the perfectly human life of Jesus and show how truly this parable describes the attitude of the Pharisees and other critics. Emphasize the truth that in God's wise plan each person has his own place to fill. John's place was not Jesus' place, neither was Jesus' place John's place.

Read and discuss vs. 25-30 verse by verse. Dwell on Jesus' adoration of the Father, his perfect accord with God's will and pleasure, the simplicity of the plan of salvation and the love and sympathy of God as revealed in his Son Jesus Christ. Describe a yoke and explain that among Jewish teachers, "Take my yoke upon you," meant, "Become my disciple." Christ's followers find his yoke easy and his burden light because one end of the yoke rests on the Master's neck and the other end on the disciple's neck. The burden is borne by both.

Have the Golden Text repeated in unison and close by a discussion of how we can show ourselves to be Jesus' friends. See John 15: 14.

FOR TEACHERS IN THE PRIMARY DEPARTMENT

Teachers in the Primary Department should study carefully the scholars' materials in the PRIMARY QUARTERLY.

AIM OF THE LESSON. To emphasize the love and tenderness and unselfishness of Jesus and thus to insure the opening of each child's heart to him.

INTRODUCTION. The twelve disciples left Jesus and went away two by two to do the work that he had given them. It would have been easier for them to all stay together, and it must surely have been very hard to leave Jesus, but that was the way they could help him most.

THE STORY. Perhaps you remember that John the Baptist had been put into prison by the wicked King Herod. It was a dark, damp prison, and that was a hard place for a man like John who was used to the sweet pure air of the out of doors, and to the trees and the grass. As he sat there day after day he began to wonder if the rulers and leaders were not perhaps right about Jesus not being the Christ. Perhaps Jesus was only, like himself, a great preacher and teacher. So John asked two of his friends to go to Jesus and ask him. Jesus was about one

hundred miles away from John's prison, and it was a long journey for the two friends, but they were glad to go.

When John's two friends gave the message to Jesus, Jesus told them to watch and see what he was doing, and then to go back and tell John. They saw the blind being made to see, the deaf being made to hear, the sick being made well. They heard the wonderful words that Jesus said when he talked to the great crowds day by day; they saw the joyful faces of those whose dear ones had been dead and had been brought back to life by Jesus. And they knew that Jesus was the Christ and that John's great work had not been in vain. After these men left, Jesus talked to the people about John, and he told them that no greater man had ever lived than John the Baptist.

But the people who said that Jesus was not the real Saviour were always looking for ways to find fault. They had complained of John because he lived away from people and dressed and preached in a strange way;