



S. S. CONVENTION, TOWNSHIP OF VAUGHAN, ONT., 1919

of material, the visitation of homes, the direction of week-day activities, not as burdens, but as added opportunities for making impression or securing expression. In other words, his work will not be something foreign to himself, but an integral part of

himself, for in it he will live and move and have his being.

Those who take their teaching in this whole-souled way, cannot fail, cannot even make great blunders. They will know the joy and success of true service.

The Spice of Teaching

BY MARGARET E. CODY

Did you ever stop to realize how much more pleasure something unexpected gives you, than what you counted on and knew would happen? A pleasant surprise is always a delight because it has in it the element of novelty and so awakens interest. A life that goes on in the same old rut, day in and day out, without a single unexpected happening or surprise event, is a pretty monotonous affair, is it not? Then what about a Sunday School class that does the very same thing? Such a class, and there are many I know, needs a good waking up and a sound jolting out of its complacency,

for to it variety, which is the spice of teaching, is unknown.

Every teacher needs variety and plenty of it, and should try to avoid having any two sessions exactly alike. Of course the general plan of procedure may be the same each week, but some new feature should be introduced whenever possible, or the old ones varied to prevent monotony. It is so easy to jog along at the old rate, taking it for granted that your scholars will be interested and edified, as a matter of course; but try to imagine their interest in a story keeping up to the end, if they knew all the time what was