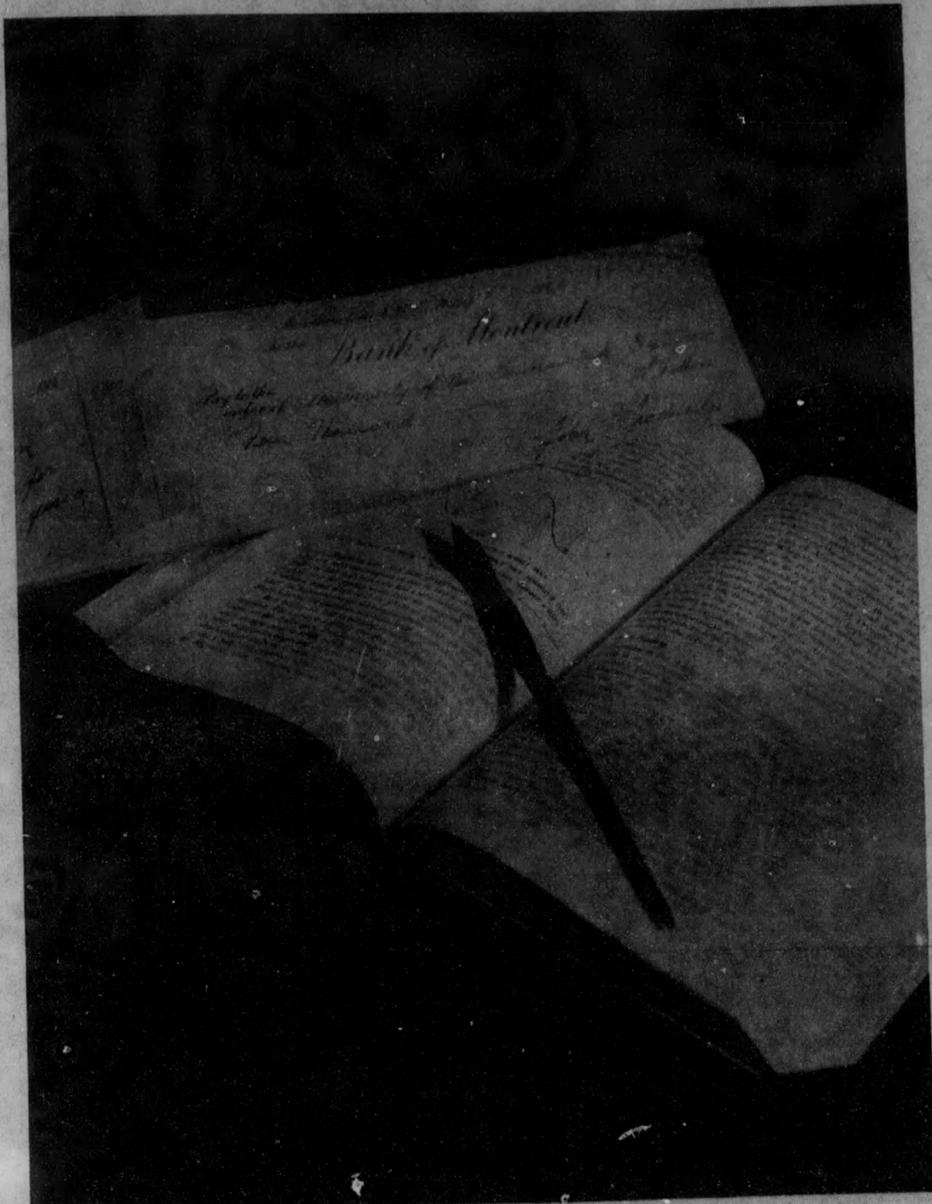


# CAN YOU AFFORD UNIVERSITY?



There are several things to remember about continuing your education. You should ask yourself first if you really belong in university. Perhaps your aptitudes and abilities reveal that you would benefit more by going to a technological institute, business college, teachers college or some other professional school.

If you feel you can and should attend university there are several ways in which you can raise the money required:

1. If your parents have lots of money, you've got it made. Ask them for it! You may or may not agree to pay them back. That's between them and you.
2. There are many scholarships, bursaries and prizes offered by universities. There are certainly not enough to go around, but many of them go unused each year because people don't apply for them. It only costs 5 cents to mail in an application!
3. You can earn some money if you get yourself a summer job. The National Employment Service and local companies are good places to start looking. Don't be discouraged by several rejections. Many students apply at a dozen different places before finally being accepted.
4. Under the Canada Student Loans Plan you can borrow up to \$1,000 per year, interest-free. Repayment does not begin until 6 months after you graduate. For further information contact: The Hon W. R. Duffie, Minister of Youth and Welfare, Fredericton, N. B.
5. It is possible to take out a regular bank loan to pay for at least part of your expenses. See your local bank

manager(s).

6. If you are unable to reach university the fall after high school graduation, you might choose to work a year or two until you can save the money. There are large numbers of students who do, so it is not impossible.

There are probably other ways to raise cash which this writer has forgotten or simply never heard of. Don't dismiss anything as improbable or impossible. Try it! If you can just manage to get to your first year of university, you will find out whether or not it is what you want and you will also find that once that first year is put in it becomes a bit easier to make financial ends meet.

## Stimulation

The type of stimulation a student receives from a course will most definitely depend upon which course is chosen, which professor is giving the course and what attitudes the student has when he enters the course.

Too often the student sits in classes all year long without questioning the professor. Class instruction is a two way affair and if students do not participate then a dull spoon-to-mouth form of teaching evolves. Students will find a new attitude on the part of the professor if they participate in the lecture processes.

Courses that offer no stimulation or challenge to the students soon become known as "bird courses" or "pass courses". Students who seek the easy way out by enrolling in these courses are robbing themselves of the benefits of a real education.

The old saying that what you put into your work is what you'll get out of it is especially applicable to university studies.

A student is wasting his time and money if he is a parasite and blindly follows someone else's path of learning.

Students have to think for themselves and not merely reflect the opinions of professors and teachers. The decision is yours.

The extra-curricular activities a student takes part in provide for the individual an opportunity to express his ideas as well as any innate talents he may possess. Extra-curricular activities allow the students to gain enjoyment and personal achievement as well.

A student must not get involved in any more than two major extra-curricular activities. Too often freshmen and even upperclassmen allow outside interests to take priority over academic work. Now you know why we have such a high failure rate.

College life gives one ample opportunity to step out and enjoy a carefree social life — but plan a permanent stay.

## SYNDICALISM

(from page 2)

alism stems from a basic rejection of this philosophy. In its search for a new philosophy or student ideology, a new definition of the student is offered. Because students share certain common experiences it is possible to describe the student world as an original and autonomous grouping defined by function, that is, intellectual labour.

Thus, the student himself is a young intellectual worker, placed as a worker in the main-stream of the community. He is an active and responsible citizen with a definite social role.

According to the University of Montreal's Serge Joyal, in a paper he presented to the founding conference of the Union Generale des Etudiants du Quebec (UGEQ) "student syndicalism defends the economic and social interests of the students; it helps him to understand the solidarity of all segments of society, be they intellectual workers or manual workers; it is the direction force towards the socialization of the student; it integrates him with the nation by giving him the status

## You won't get a scholarship if you don't apply.

There are plenty of universities in the Atlantic area. You should think about going to one of them! You don't know anything about them, you say. Here are the clues!

You should write to:  
The Registrar,  
A Brand University,  
City,  
Province.

The possible universities are:

- Memorial University, St. Johns, Newfoundland.
- Saint Dunstan's University, Charlottetown, P.E.I.
- Saint Francis Xavier University, Antigonish, N. S.
- Acadia University, Wolfville, N. S.
- Dalhousie University, Halifax, N. S.
- King's College, Halifax, N. S.
- Saint Mary's University, Halifax, N.S.
- Mount St. Vincent University, Halifax, N.S.
- Mount St. Bernard University, Halifax, N.S.
- Universite de Moncton, Moncton, N. B. (French).
- Mount Allison University, Sackville, N. B.
- University of New Brunswick, Fredericton, N. B.
- Saint Thomas University, Fredericton, N.B.

Last clues:  
Apply for a scholarship —  
There's always some chance of getting one!

of young intellectual worker, and thus of a fully participating, active, responsible citizen; it transforms the intellectual conditions of the students' task so that the school is no longer on the margin of society".