

“Clinical teaching in psychiatrie is not merely a future possibility, but an existing fact in several medical schools in Germany: the difficulties are by no means so great as many people think; nay, the carrying on work of this teaching is very easy, if only men of good will and experience are entrusted with the execution.” (1)

To sum up we may state:

We have pointed out a deplorable want in the present system of teaching by the almost total absence of any instruction of diseases of the mind; we have shown the disastrous results that this want may have and unfortunately has too often given in the practice of medicine; and as a means of preventing these serious results, we have advocated the introduction of clinical lectures in the study of insanity and the establishing of special chairs for insanity.

The quotations which we have given show the importance of this clinical study, of the necessity of providing competent professors in the medical schools.

The solid reasoning of these learned writers has been listened to and understood to such a degree, that now there are to be found in a great many foreign schools, medicine chairs for the study of mental disease and clinical lectures on the same subject.

And moreover within the past two years, many physi-

(1) Journal of Insanity, for 1868, page 158.

“It is in answer to the call of the illustrious Griesinger, says the same journal in another article, *on the necessity of clinical teaching*, that the Westphal, the Meyer, the Sander, Mundy, Laehr, Simon and several other men no less distinguished, are to be found first and foremost in the German Schools.—England as well as America, to the example of France and Germany, respond also to the earnest call of the associations, and on every side we see the teaching institutions establishing special chairs on mental diseases, and making the courses compulsory for the students.”

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