

Several of the old pupils came back, and appeared so glad to return that one would have said they were returning home after a few months absence.

Our list numbers twenty-seven girls and twenty-eight boys, besides sixteen day-scholars.

As a rule, the pupils are not quite as advanced as those of last year, several having left for McGill College, Normal School, or elsewhere. One, however, is preparing for the University, two for a theological course, one for Normal School diploma, and one is fitting herself to teach in an English School.

All are well disposed, though at times the younger ones display a superabundance of activity and vigor and an overwhelming lung power.

The course of study is the same as last year, but the staff is entirely different. Mrs. Massé has general charge of the household, and acts as assistant teacher.

Mrs. Miner, daughter of Chas. Raymond, Esq., of Guelph, teaches music and sewing. Miss Piché, a former pupil here and teacher of French for several years, has the surveillance of the girls and also teaches several classes. Mr. Marceau, graduate of McGill, holds the position of first teacher, and his work is much appreciated by us and by all the pupils.

Mr. Rainville, a medical student, and former assistant of Rev. Chas. Roux, is here as general surveillant of the boys and teacher of several classes both in English and French.

The teachers are all faithful, devoted, and energetic, and they work together in perfect harmony.

A work of grace has been going on for some time and still continues. Several of the pupils, even among those who appeared most indifferent, have been led to Christ. We had hardly hoped to reach them, when God was pleased to show His power and our little faith in winning them to Himself. One of the former pupils, visiting here this winter, could not help remarking on the great change among some of the boys, and said "What a change in those boys! How I wish I had come back!" We trust more will be converted before the term closes.

May the Lord hear and answer prayer.

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