

rooms, especially in our cities. A Futures Secretariat has even been created recently, to link up and complement efforts to inform Canadians, especially those not yet adequately reached, about North-South affairs and their impact on our future – and CIDA, of course, is anxious to be helpful. Moreover, the subject is by its very nature rich in human drama and endlessly fascinating in the way that it confirms or calls into question our own values and understanding of life.

The ground, then, is fertile indeed, and ready to yield a rich educational harvest. The question is: how can this substantial theme best be integrated into what our young people learn, and how can we best support the process so that a major step forward will be taken over the next few years? Together we face a high challenge: to give our young a whole and true picture of their world.

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