

The Hare and the Tortoise.

Hare (meeting tortoise) Ha! Ha! Ha! How slow you are, little Tortoise!

Tortoise Do you think I am slow?

Hare Of course you are slow. See how fast I can run. Why do you not run as I do?

Tortoise Let us try a race.

Hare Where shall we run?

Tortoise Let us run to that big tree.

Hare Shall we have a judge?

Tortoise Yes, the Fox shall be the judge.

Hare Agreed. Let us start together.

Fox One, two, three—go.

Tortoise (to himself) I must go right along and never stop. I must win this race.

Hare (to himself) This grass looks cool. I think I will eat some and then have a nap. The tortoise is so slow I can outrun him.

Tortoise (reaching the tree) Here I am at the end of the race. Where is the hare? I think I will take a nap.

Hare (coming up) What? You here, Tortoise? How did you get here before I did?

Tortoise Slow and steady wins the race.

—From "Story Plays for Little Ones."

The glory of our life below
Comes not from what we do, or what we know,
But dwells forevermore in what we are.

—Henry Van Dyke.

I have already got to the point of considering that there is no more respectable character on this earth than an unmarried woman who makes her own way through life, quietly, perseveringly, without support of husband or brother, and who, having attained the age of forty or upward, retains a well-regulated mind, a disposition to enjoy simple pleasures, and fortitude to support inevitable pains, sympathy with the suffering of others, and willingness to relieve want as far as means allow.—
Charlotte Bronte.

A beautifully bound vest pocket diary, with fine maps of the Provinces of the Dominion and North America, has been received from the Geo. M. Hendry Company, Toronto.

The average teacher usually has a class below the average.

Suggestions for Simple Games.

1. Place a hoop, with a call bell suspended from the top, where balls or bean bags can be thrown through it. A child stands at a certain distance and tries to throw balls or bags through the hoop and strike the bell. Children clap hands when the bell is struck.

2. Hang the first gift balls on a frame, in the order of the prismatic colours. Blindfold a child and change the position of the balls. Have the child who has been blindfolded replace them in the proper order.

3. Arrange the balls as before. A child names the colour of the ball he wishes to strike. He throws a rubber ball toward it and if successful in striking it the coloured ball is removed. Another child tries and so on until all the balls are removed.
—*Kindergarten Primary Review.*

To prevent tardiness make the first ten minutes in the morning the most interesting part of the day. Promise them a story; tell it if possible, if not read it. Select short pointed stories, and read only part one morning, then all will be anxious to hear the ending. Ask pupils to bring postal cards illustrating different cities or countries, and have pupils tell something about these. Little people will tell you about scenery and places of interest near their own homes.

Missing numbers of the Journals of the Houses of Assembly and Legislative Council of New Brunswick are needed by the St. John Public Library to complete its files. Cash will be paid for the right numbers, or books will be given in exchange by communicating with the librarian, Miss Martin, St. John, N. B. Teachers and pupils may help to rescue from dust and oblivion valuable pamphlets and old books that would otherwise be lost or thrown in the fire or rubbish heap.

Supt. A. H. MacKay writing in the *Halifax Chronicle* on the Advances of Education in 1910, says: "The very encouraging feature of the year is the fact that our school trustees employed sixty more Normal trained teachers than the year before. The 1,037 of the previous year became 1,097."

While we are trying to make a living, let us make a life also.—*Maltbie D. Babcock.*