

the Seminary who talked excitedly among themselves and gave little screams whenever any player came a harder cropper than usual. The playing was a good deal like that of my day only somewhat rougher and less scientific. Brute force was strongly in evidence.

After the game I returned home greatly wearied by the excitement brought on by my strange surroundings and the peculiar position which I occupied. "Now Mr. Tomson said my kind host I will give you an early tea so that you can go to bed, for I know you must be tired, and tomorrow Jane will show you some more of the sights." I acted on this advice but my sleep was greatly broken by dreams in which a large, gaunt figure, wearing bloomers, figured largely.

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Science in The Schools.

Supervisor McKay, in his address before the N. S. Institute of Science, suggests several changes which ought to be made, if science studies are to receive the attention in our methods of education which their importance demands.

1. The first is that science should be made an imperative subject for matriculation in college. The plea is made, and justly, that the college, more than any other agency, determines the character of the education given in the schools below it. The high schools and academies will strive to produce the kind of student that the college seeks. There is force in this plea. Hitherto there has been some difference of opinion on the question whether science-studies should be required for matriculation. Some professors have said publicly that they preferred to take students who have had no training in these subjects, rather than receive students who have been trained by improper methods. This is to discourage such studies in the high schools and academies. The majority of scholars in these schools will not enter college. They should have some opportunity to learn something of the elements of science. For the good of the larger number, it is the duty of the college to encourage the study of these subjects. To drop them from the list of requirements for matriculation and at the same time to mention so many others, is to place a discount on them. Besides, some knowledge of the facts learned in mature studies must be helpful to the student entering on his college course. Encouragement of these studies in the lower grades must help the student to enter on his work in college with an interest in the subjects that must be a positive gain to him. From every point of view, it seems desirable that some proficiency in science-studies should be made a condition for matriculation. An advance in this respect ought to be made.

2. The second suggestion is that grade A work in the high schools and academies should be discontinued and in its place a more