

—The *Montreal Star*, at the beginning of the month, had an excellent article on what it is pleased to call the "New McGill." In this article it refers to the New Education as an education that is likely to be of service to the coming man in Canada:—"Much might be said concerning the resources of Canada, in field, forest and mine, which are to be developed with new skill by men trained at McGill as Canadians have never hitherto been trained. While these special gifts of nature to our country will be steadily kept in view by the teachers of McGill, Canada's chief resources, on which all others depend for their value, consists in its youth, from among whom the best should find their way to the University. Upon their aptitude, invention, initiative and executive ability, joined to the sterling character of young Canada, rests the future of our country. Munificence, directed by the soundest judgment, has done its part. It now remains with the teachers of the Dominion, with Canada's educational system as a whole, to sift out from the schools such youths as can enter McGill's new departments with most promise. The highest forms of talent and faculty are very rare, but they attest themselves unmistakably. Method is fast taking the place of hap-hazard ways of doing things. On the quality of a comparatively few leaders in science and art, as in manufacture and trade, rests the future of Canada. Are not these men worth looking for, or must we wait in the old way for chance to cast a few of them to the surface, or for the indomitable energy of a few more to give them at last a place fairly high, perhaps, but far lower than would be theirs with timely, intelligent recognition? In the citizenship of the United States, less than one per cent. are graduates of universities, and yet, a handful as they are, they fill three-fifths of the foremost positions in the land! Well will it be with Canada when, in Huxley's phrase, the ladder of education rests with its foot in the gutter, every rung free for ascent to the university at the top."

Practical Hints and Examination Papers.

—Intelligence, faith, co-operation, unity, sympathy—these are rungs in the Jacob's ladder of our life and work upon which the angels travel, bringing glad tidings and unspeakable gifts to man. These are more than mere per cents, of money value in business, they are an imperishable, everlasting possession. This is the reward of the teacher, of the editor, of the *real* worker in the world. Money is good, is necessary, with which to pay bills as a means to an end.

—The power to think for one's self has too little standing in the school, and we do not insist enough upon the appreciation of the