BUILDING THE TEMPLE.

1st November.

Les. 1 Ki. 5: 1-12. Gol. Text, Ps. 127: 1. Mem. vs. 5-7. Catechism Q. 53-56.

Solomon's Message to Hiram. vs. 1-6. Hiram's Gracious Reply. vs. 7-9. A covenant of Peace. vs. 16-12.

QUESTIONS.

What did king Solomon soon begin to do? What did he request of Hiram, king of Tyre?

How did Hiram respond to this request? What building materials did he furnish? Where was the temple built?

When was the work begun?

How was it carried on?

When was the temple finished?

How is a Christian the temple of God? 1 Cor. 3: 16-17.

How is the Church like a temple? Eph. 2: 20-22.

Who is the true foundation? 1 Cor. 3: 11.

LESSONS.

- 1. Every one has his own work to do for God.
- 2. Each one of us may build a temple for the Lord.
- 3. We should put into God's work our most precious things.
- 4. It is a great privilege to help in God's work.
- 5. The Lord blesses those who honor and serve Him.

THE TEMPLE DEDICATED.

8th November.

Les. 1 Ki. 8: 54-63. Gol. Text, Hab. 2: 20. Mem. vs. 62-63. Catechism Q. 57-59.

The Prayer of Dedication. vs. 54. The Blessing of the People. vs. 55-61. The Offering of Sacrifices. vs. 62-63.

QUESTIONS.

How long was the temple in building? When was it finished?
When was it dedicated?

Where was the ark while the temple was building?

What was now done with it? What filled the temple at this time? Of what was this a token? What did Solomon then do?
What does to-day's lesson give us?
What followed the dedication services?

What was the effect of these services upon the people?

LESSONS.

- 1. Every word of God proves true and faithful.
- 2. The only true dedication is in lives of obedience.
- 3. God will remember our prayers if we are faithful.
 4. Our hearts should be given to God in
- love and service.
- 5. We should present our bodies a living sacrifice to God.

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A miserably filthy religious beggar in India who had made a fine living by claiming to heal the people by fraud, became converted, and of course his livelihood was gone. One of the missionaries' wives took him into her home at \$2 a month, and taught him to make bread. He was so apt a pupil that he soon established a bakery for himself, and gained the reputation of making the best bread in Western India.

The natives became so fond of it that they wished to have it fresh on Sunday the same as on other days, and threatened to boycott him if he did not gratify them. He, however, bravely refused, and they did not carry out their threat, as they enjoyed his bread too well to give it up.—Ex.

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