## THE ONTARIO TEÁCHER:

## A MONTHLY EDUCATIONAL JOURNAL.

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## "THE ONTARIO TEACHER."

We think it fitting, now that we have periodical. The publishers felt, however, fully completed the first half-year of publication, that we should refer briefly to the course gone over and our prospects for the fatine:

The TEACHER, as the public is well re, is entirely a private enterprise, dedent for support upon its own merits. designed to reflect the opinions of the ading educationists, both in Canada and other countries, and owes allegiance to no stablished power, nor is it in any way controlled by any authority outside the editorial staff. It aims to furnish the profeswith the most advanced ideas on all natters connected with their interest, and thenever it can encourage the faithful teacher or stimulate the laggart, it never fails to accept the opportunity.

Though it has only reached the eighth No. of publication, it has met with a degree success that is alike gratifying and en-There were some who predicor it an early demise—alleging that an early demission and enterprise

that the public teachers were anxious to have an independent journal—that they would only be too glad to have the privilege of perusing the columns of a fresh, original periodical, in full sympathy with themselves, and that in their hands there would be no danger of suffering from the want of support necessary to make it selfsustaining. With this idea the enterprise was undertaken, and both from the public press of the country, and among the profession, has met with the most flattering reception.

So far as our intentions for the future are concerned, we can only say that no effort on our part will be spared to make the TEACHER still more worthy of success. All the original matter we can command will find space in our columns. Whatever will give tone and elevation to the profession will always receive publicity. We seek no complimentary support. We ask no stretch of patronizing generosity. We go forth to the public to deserve what we get so far as shamong teachers to sustain such a we can, and to place in the hands of the