

rush and worry, are curtailed. There is little of systematic private Bible reading and study.

Very little has been done to meet the change in family life. The day school, even when the Bible is read, does not do so. The Sunday-school is an invaluable helper, but at the best it supplies only one-half hour of Bible study in the week; while the teachers are often incompetent and the methods most superficial. The pulpit does not do the work it should do in relation to Bible study. The majority of sermons are built upon the slenderest Biblical foundation.

They are often hortatory or rhetorical. Few are expository. The pulpit is thus robbed of its chief strength and attraction, while it fails to utilize its grandest opportunity for the furtherance of the divine truths, and the building up of the people in a sound and accurate knowledge of the Scriptures. These are among the chief causes of the prevailing ignorance of the Scriptures, and to a large extent they indicate the nature and source of the remedies which must be applied. But these we must leave for future discussion.—*The Christian Guardian*.

TOO MUCH LEARNING.

[At Girton College the Gamble Prize for 1894 has been adjudged to the writer of an essay "On Singular Solutions of Differential Equations of the First Order, and the Geometrical Properties of Certain Invariants and Co-variants of their Complete Primitives."]

He had met her at a scientific conversazione,
And she listened to his prattle with politeness cold and stony;
Tho' he tried all sorts of topics—pictures, music, books, and Irving,
Still she answered in a manner that was really quite unnerving.

But she thawed like snow in summer,
and became almost ecstatic,
When he touched upon a subject which was purely mathematic;
And she beamed upon him sweetly with a smile of approbation
At the mention of a subtle geometrical equation.

It was not a simple problem, so this clever maiden stated,
For it bristled with co-ordinates immensely complicated;
And she carefully explained to him a singular solution;
While he listened like a martyr on the eve of execution.

She enlarged upon invariants—their primitive completeness
In a differential aspect—with lucidity and neatness;
And she lightly sketched the essay that had won her a diploma;
While her victim stared insanelly, in a state of partial coma.

She proceeded to consider the complete investigation
Of the action of the axis of a vortex in rotation,
And she told him all the theories with which she was acquainted;
But her eloquence was wasted—for the poor young man had fainted.

—*The School Guardian*.