

gave of their very best, and have followed the career of their soldier members with ever deepening admiration. And now they are coming back to fill their old places. It is good to see them, and there should be no failure to show full appreciation of what they have done for their country and their church.

They have learned much, these heroes of ours, and the biggest lesson they have learned is that of service and sacrifice. Much will be missed of what might be, if the home stayers do not learn that lesson from the home comers. It must be a new church and a new School in which those who have come back to us, will feel at home.

With the welcome to the soldiers who return will be joined tender thoughts of those who will not come back. They fill the graves of heroes, even although these graves may be unmarked. Their all was for them not too much to give in the cause of justice and freedom. Honor them,—that the church and the Sunday School will count amongst its most sacred obligations while time endures.

The Next Five Years

Great years the next half decade are sure to be in the history of Canada. Everywhere the atmosphere is electric with the resolve, shared by every good citizen, to make our country worthy of the tremendous price paid for her liberties. Faith must be kept with the heroic fifty thousand who have laid down their lives that this land might be free. Faith must be kept with the greater number who have been wounded and maimed in the same sacred cause. Faith must be kept with those who mourn their dearest, given ungrudgingly in the holiest of war-fares. Canada must be made a better place,—the best possible place to live in.

Every organization of the church has its part to play in the making of a new Canada,—and not least the Sunday School. It is worth while to glance at some of the objectives which our Sunday School leaders are setting before their constituency, to be reached during the coming five years. The bare list of these is an impressive challenge :

1. Religion Holding its Rightful Place in the Home.
2. All the Children of the Church Attending its Services.
3. Christian Instruction and Training Provided for Every Boy and Girl for Whom the Church is Responsible.
4. An Adequate Number of Trained Leaders to Win Boys and Girls and Young People to Christ and the Church and Enlist them in Christian Service.
5. An Efficient Organization, Curriculum and Equipment in every Sunday School.
6. A Comprehensive Missionary Policy.
7. All Older Boys and Girls in Training for Service.

These objectives are all possible of attainment. But they are to be won just as our soldiers won their objectives in the great War,—by the personal consecration and effort of each working in his or her own place, in humble dependence on the power and grace of Almighty God.

Soldiers as Teachers

According to reports in the daily newspapers, the Honorable H. J. Cody, Minister of Education for the Province of Ontario, returned from his recent visit overseas, with a plan for recruiting the ranks of public school teachers from amongst the returned soldiers. It is proposed that the Government shall make financial provision for the necessary training of such of these men as may be suitable and available.

The suggestion has been made in some quarters that the churches might, in a similar way, secure men to be trained, at the expense of the churches, for the work of the ministry.

Whatever may be thought of the practicability of these plans, there is in them a suggestion which Sunday School workers should be quick to seize upon. The returned soldier is a hero to the boys and girls in our Schools. No effort should be spared to enlist every soldier, with the proper qualifications, who comes back to his home congregation, in the work of the Sunday Schools. The men who bear the marks of the battle brunt, will have an influence all their own.