

# SPECTRUM

The opinions found in Spectrum are not necessarily the views of the Brunswickan. People interested in writing for Spectrum must submit at least three (3) type-written articles of no more than 500 words each to the Brunswickan.

*Say yes to our future*

## The Supreme Court and the linguistic communities

ANALYSIS/ Jason Morton argues that there will be little change in the Supreme Court and the NB linguistic communities if Canadians vote yes in the national referendum.

by Jason Morton

It has been a very active week for the UNB/STU committee for Canada. We have setup booths and handed out information all over campus. I hope that by now most of you have received the Charlottetown accord text. If you have not and would like to receive a copy phone 451-VOTE or 1-800-561-8683 or drop by our headquarters on Beaverbrook Ct. (beside Greco Pizza). As well as handing out information we held a forum in which approximately thirty students participated. It was a chance for students to ask questions, speak their mind and chat about the referendum. Judging from the turnout (when one considers the event took place Thursday before Thanksgiving weekend) it is obvious that UNB/STU students are concerned and want to make an informed decision on October 26. For those of you who could not make the Forum here are some of the questions and concerns that were expressed.

**Q. How come Quebec gets a guarantee of three Supreme Court Judges?**

A. The truth of the matter is that Quebec will have three out of nine judges, but that's exactly the

number of Judges they have currently and have had historically in the Supreme Court of Canada. On October 27, whether the referendum outcome is YES or No, the number of Supreme Court Judges from Quebec will not change. The only difference is that, with a YES vote we officially acknowledge this tradition in the constitution.

**Q. What will be the impact of the changes proposed on the linguistic communities in Canada and New Brunswick?**

A. The COR party, who leads the No voice in New Brunswick, are mostly opposed to this part of the constitution because it is the one and only issue that its members can agree on. COR's main political platform is the opposition to official bilingualism in New Brunswick and if this accord passes they will no longer have a leg to stand on because the highest law in the land, the constitution, will acknowledge New Brunswick as an official bilingual province. In response, they are trying to scare voters by creating a myth around Bill 88 - the provision relating to New Brunswick's linguistic communities - which talks about "the right to distinct educational institutions." Again, on October 27, whether the

referendum out come is YES or No, there will still be English and French schools throughout New Brunswick, as well as, official bilingualism. The only difference will be that with a Yes outcome this will be recognized in our countries constitution. Confirming the equality of both official linguistic communities in New Brunswick in the nation's constitution should not scare or offend anyone (anyone that is, who respects the rights of French and English New Brunswickers).

Quebec's Distinct society does not mean special status or powers for Quebec. The Canada Clause in the

Charlottetown agreement states, quite plainly: "Canadians confirm the principle of equality of the provinces, at the same time as recognizing their diverse characteristics." Put plainly, it confirms that provinces are different, but equal.

The Canada clause defines distinct society in terms of Quebec's uniqueness: "Quebec constitutes within, Canada a distinct society, which includes a French-speaking majority, unique culture and a civil law tradition." Once again, when asked whether this will change on

October 27, the answer is no. Quebec, regardless of the outcome of the referendum, will still be a distinct society because of its French-speaking majority, unique culture and civil law tradition. The Charlottetown agreement simply confirms this and acknowledges the fact we live in a culturally rich and diverse country.

If you have any question or concerns, do not hesitate to write them on a piece of paper and drop it off at the Brunswickan's office (Room 35) in the SUB or call the above mentioned phone numbers.

## ZOOMERS

### CAMPUS involvement

HARD WORK/ Positive change can occur with a little persistence and a lot of team work.

by Patti Post-Smyth

Hi, I'm back. Bet you didn't even know I was away. Well, I wasn't. But Gauleeee, have I been busy. Things still haven't calmed down much but at least my household is settling into a routine. Those first few weeks back always throw my timing off just a little. I have a penchant for comparing new experiences with those that I have already lived through and in doing so I recently began to think of the turmoil and confusion of the first few weeks of term to the remembrance of labour pains. A little bizarre perhaps but it's that same kind of remembrance of things past, almost like amnesia and that first little pang brings it all back. even though I have had several terms, both at university and during pregnancy until first stage labour or the first week of term I forget just how stressful it can be. "Oh, now I remember! Is it too late to change my mind? But we push on. (Sorry, I couldn't resist.)

I find that the older I get the more I am compelled to try and understand life in terms of epigrams and cliches. So when I came upon the words of William James the other day it occurred to me that in terms of my capacity as vice-president of Zoomers for the past year and half that I have been six people. No wonder I was getting a little neurotic. Thanks to William James and a few good friends who let me whine over my wine I am once again prepared to face the world, well the campus, anyway. Oh, the quote, sorry...

"Whenever two people meet there are really six people present. There

is each of us as we see ourselves, each one as the other person sees us, and each of us as we really are."

How does this apply to CAMPUS and I. Well, to begin with, our president graduated, we had only one working Director at Large, including the absent president, that's four positions so far. The office support person resigned, the publicity director got a "real" job. How many is that...I'm an Arts major with major math anxiety...SIX.? Besides that I'm a full-time student, a Mom and a member of the UNB Student Women's Action Committee. There I've said it. I hope you don't think any less of me...for being a single Mom I mean...Like Rebecca West in 1913 I can only say to you in answer to your protestations "I have never been able to find out precisely what feminism is...I only know that people call me a feminist whenever I express sentiments that differentiate me from a doormat, or a prostitute." Should I book myself into the Psych department for continuing to want to be involved with Zoomers?

I will admit to being a little "unorthodox" at times, but it is the member's of the CAMPUS Zoomers that have given me the support to carry on...well, most of them anyway...and the others, well, it's just that you haven't been around long enough to see me as I really am. "O wad some power the giftie gie us/To see oursel's as others see us. (Or is it the giftie we'd be LEAST likely to choose?)

Besides I made myself a promise several years ago. I went to the Aitken Centre for orientation and a young woman passed me a toothpick with a life-saver twirling on

the end of it. She instructed me to get on my hands and knees and pass my candy to the frosh who was already whimpering on the floor. Needless to say, I departed. For the first two weeks I ate my paper bag lunch outside the SUB Cafeteria and dutifully ran from class to class wishing to heck I knew a little more about what was happening. I eventually picked up some pointers at CAMPUS luncheons. The promise? I would do whatever I could to save even one person from a similar introduction to UNB. That's how it began. These three years have opened my eyes to much larger and even more painful issues that confront part-time and mature students. I no longer have the attitude that I had at nineteen when I thought I knew just about everything and all one had to do to change the world was to protest a little. Now that I am much older and slightly wiser I have seen that positive changes can occur with a little persistence and a lot of team work.

Whatever happens today, whether it be win lose or draw for me, I will be with you all, either at your side or behind you pushing you on to do the things you have always dreamed of accomplishing. "I may disagree totally with what you are saying but I will defend to the death your right to say it!"

Since I'm in this reflective mood, and its too late to write another article, allow me to offer my congratulations, and just one more quote: "Hard work spotlights the character of people; some turn up their sleeves, some turn up their noses, and many don't turn up at all."

## See Sherry speak

### Hitting the books

Studying/ The do's and don't's

by Sherry A. Morin

See Sherry. See Sherry at her desk. See Sherry sweat. See Sherry read, see Sherry write. See Sherry sigh. See Sherry take a big swig of Columbian Special Blend... Mid-terms are here. If you've been having trouble studying for them, perhaps you should study the article below. It's my survival guide to successful studying.

Libraries and study cells are sometimes more torturous to study in than prison cells. Often, hard-working students become the captive audience; recent arrivals have been known to enter study areas and carry on loud conversations about, for instance, last week-end's crazy party. If the task at hand is a paper on high-risk behaviors among young adults, maybe you're interested in overhearing, or even taking down quotations from the conversation. Chances are, however, that you would do better without the extra distraction. Everyone has a specially-tuned tolerance level to outside distractions. Yours might

be tuned low, in-between, or cranked to the limit. If the last is true, you might politely ask noisy people to quiet down; it's your right. If this proves ineffective, you might re-locate and use a new strategy the next time you stake out potential study areas.

Find an area that's well-lit but not well-traveled. Stay away from the people who travel and study in "herds", who are there only to socialize. You'll recognize them right away form the thunder of their hooves in the distance; they clomp in together, clomp out together; they even visit the "watering-hole" together. Remember what happened to the Canadian Buffalo between 1730 and 1890? Most of them were herded together and driven over steep cliffs. In short, the best way to avoid academic suicide is to study alone.

The second rule to remember is courtesy to others. Don't munch loudly on things, or send the delicious scent of pizza wafting through

Continued on page 10