

schools and colleges in the university.

As stated in our previous report: "Those universities conducting schools of medicine with their associated hospital facilities are in a strategic position to make valuable contributions to the field of nursing." Such universities should take the lead in improving and developing nursing education.

It is, therefore, obvious that different universities have developed relationships for nursing education in widely diverse manners. It is neither desirable nor feasible to interfere with this organizational diversity. Nevertheless, basic principles of organization for the purpose of insuring educational adequacy can certainly be agreed upon. We submit, therefore, that in all university schools of nursing there should be:

- (a) A sound form of administrative organization on a university level.
- (b) One of the many forms of faculty organization which have proven satisfactory in other schools of the university.
- (c) Independence of budgetary control to the same extent as obtains in other schools or colleges of the same university.
- (d) Curricular control of both theoretical and practical courses coordinate with the curricular control in other divisions of the same institution.

Another aspect of the situation must here be presented. Summarizing the situation only for those schools which made official statements on this point, the Committee finds that: (1) two schools offer only a five year course leading to the degree of Bachelor of Science in Nursing; (2) two schools give only the conventional three year course; (3) twelve schools give both the conventional three year course and the five year course leading to the degree of Bachelor of Science in Nursing; (4) one school gives the conventional three year course and a four year course leading to the degree of Bachelor of Science in Nursing. It is clear that the university schools have thus far not recognized a specific responsibility in the field of nursing education. This Committee is of the opinion that the university schools have a threefold specific function:

(a) That of developing the educational curricula for such positions as teachers of nursing subjects, school and hospital administrators, public health workers and workers in specialized nursing fields.

(b) That of offering model three year courses in which the best educational practice is illustrated, not merely for the purpose of educating the traditional registered nurse, but also for the purpose of assisting by example and progressive educational experimentation the other schools of nursing.

(c) That of developing to an increasingly higher educational level the five year course leading to the degree of Bachelor of Science.