

case seventeen years ago when I first sat on the benches of the old Medical School in Coté Street), speaking for this Faculty, I can offer any guidance or clue, I shall reap keen satisfaction from the effort."

The Professor then continued, congratulating the matriculants upon their choice of a profession, and explaining to them what they must expect, with words of warning against too sanguine expectations if they desired to avoid disappointment. It was clearly shown that a student's first year almost invariably influenced him permanently for good, for evil, or for nonentity, and, therefore, all were urged to form at once habits of diligence and industry. The grave responsibilities of a physician's life were feelingly alluded to, and to be able to bear these, no preparation could be better than conscientious zeal in availing of all opportunities of acquiring needed knowledge during studentship.

"Enter, then, gentlemen, upon the threshold of your calling with an inward resolution to act honestly in your studies, and boldly and manfully to overcome idleness and indolence. There is only one way to attain to the necessary knowledge, and that is by steady, honest, daily, persevering work, according to the curriculum, following the guidance of your teachers. Let me caution you. Beware of allowing your tastes to lead you away, as some men are apt, through by-paths from the direct road to essential necessary knowledge. If you are ever in doubt as to the wisdom of the curriculum of this University, and sometimes students have doubts on this point, which they sometimes also express, let it suffice to reassure you when you know that it is the result of long experience, of anxious consideration, of comparison with that of other institutions, and of no little discussion on the part of this Faculty. Attend faithfully, then, all the lectures laid down for you, never, if possible, missing a single one, even if you do not understand the subject of it. You cannot, gentlemen, be too firmly impressed with the fact that punctual attendance in the lecture-room is a fundamental requisite to success. The loss of a lecture breaks the connection of the subject in your mind, your interest in it then is apt to become