

13. The following authors are recommended in the study of Latin :—
 Cornelius Nepos,
 Phædrus,
 Cæsar,
 Ovid Selections,
 Sallust,
 Virgil,
 Livy, Books I. to V. and XXI. to XXV.
 Horace, Odes and Ars Poetica,
 Tacitus, Agricola and De Moribus Germanorum,
 Juvenal, Select satires,
 Cicero, Select orations, De Oratore, De Amicitia, De Senectute ;
 And the following elementary and miscellaneous works.
 Ruddiman's Rudiments ; Adam's Grammar ; the Grammatical Exercises ; Mair's Introduction with the outline of ancient history at the end ; Valpy's *Elegantie Latine* with the Exercises ; Crombie's *Gymnasium* ; Adam's *Antiquities*. Frequent written translations of English into Latin, and of Latin into English ; Exercises in Prosody and the composition of Latin verse ; and the committal to memory of passages from the Latin poets are recommended as the best means of acquiring a thorough and lasting familiarity with the structure and genius of the language.
14. The following authors and works are recommended for the study of Greek.—
 The New Testament,
Analecta or *Collectanea Minora*,
Collectanea Majora,*
 Homer,
 Xenophon,
 Herodotus,
 Thucydides,
 Euripides,
 Sophocles,
 Æschylus,
 Edinburgh New Academy Greek Rudiments,†
 Dunbar's or Sanford's Greek Exercises. The Exercises to be written not read.
15. For the elements of English composition, Murray's Exercises and Irving's Elements of Composition are recommended.

*After the student is enabled with the aid of a Grammar and Lexicon to translate an easy sentence, the *Collectanea Majora* will, (especially if the third or supplementary volume is added to the other two,) with the New Testament and the *Iliad* of Homer, afford a sufficient field for his studies in Greek, making him acquainted at a moderate expense with almost every author in the language, and superseding the necessity of many books.

†The most complete elementary work for students used in Britain.

16. For the other branches of the course the Presbytery, or the Superintendents or Masters shall recommend such works as they may judge best. And the lists in articles thirteen and fourteen shall be taken as guides, not as binding, it being not intended that students shall all read the same authors, or the whole of the works prescribed, but such considerable portions of them as shall both accustom them to read them with ease, and familiarize them with the principal writers of antiquity.

V. OF THE PHILOSOPHICAL COURSE.

17. The Philosophical Course shall comprehend the study

- I. Of Mathematical and Physical Science.
- II. Of Metaphysical, Mental and Moral Philosophy.

18. The Mathematical and Physical Course shall consist of the study of

MATHEMATICS.	PHYSICS.
Arithmetic,	Somatology,
Algebra, as far as Quadratic Equations,	Statics,
Geometry, first six books of Euclid,	Dynamics,
Plane Trigonometry,	Hydrostatics,
Conic Sections.	Hydrodynamics,
.....	Pneumatics,
.....	Acoustics,
.....	Optics,
.....	Calories,
.....	Magnetism,
.....	Electricity. And the Elements of—
.....	Mechanics,
.....	Astronomy and
.....	Physical Geography

19. The Course of Metaphysical, Mental and Moral Philosophy shall embrace the study of

- I. MENTAL PHYSIOLOGY, or of the Intellectual Faculties and Moral Powers of Man,—as they exist. Text books, Reid, Stewart, Brown.
- II. LOGIC, in its extended acceptance, or the proper use of the intellectual faculties, and particularly of reason and judgment, in the pursuit of knowledge and determination of truth. In this part of the course will be included the art of logic in the strict sense of the term.—Text books, Watts' *Logic* and *Improvement of the mind*, Whately's *Logic*.
- III. ETHICS, or the investigation and determination of the questions arising out of man's moral agency and susceptibility of happiness and