

children; and in our lessons, bringing the Saviour constantly before them, that they may think of him, and early in life be led to walk in his ways.

Quarterly review day in the primary department should be made so delightful, instructive, and impressive, that even the very little ones will welcome the day. How can this be accomplished?

At the outset we must have a clear idea of what we intend to teach from the twelve lessons which have been studied. We must bear in mind that a review is not a repetition of the lessons taught, but should be a mosaic, or bits of all the lessons, woven into a harmonious whole unified by a Gospel truth.

A simple outline is necessary: one that will blend the various thoughts of the twelve lessons taught into one thought, which should be made clear enough for the average child to understand.

Attractiveness is one of the main features of a review lesson; indeed, we may add novelty, sufficient to arouse the children, leading them to see that the lesson is one of more than usual interest.

The entire exercise should not exceed twenty minutes. We cannot claim attention beyond that, and during this time, should the attention flag, the class should stand and sing an appropriate song already selected.

The questions should be short and sprightly—*prepared questions* covering some fact or truth in the course of lessons. Word pictures of scenes bringing out from scholars names of persons, places, and facts. Tact must be observed in turning all answers or comments given by the children, thus leading them to the special lesson designed to be taught. In this way we may quicken the memory of our pupils, and the latent thoughts will come back, and we shall find that much can be recalled of the former lessons.

Children remember longer and talk more about that which they see than that which they hear; therefore we must make our review happy by giving them something to see. The blackboard will aid us in this, not only by the use of the crayon, but by placing pictures and symbols upon its surface; or a sand map with objects may be used with satisfaction.

The question is asked, Why teach a review? Among the answers given we note some. It strengthens a feeble impression in the mind of a

child. It tends to deepen the interest of scholars in future lessons.

To the teacher it shows results. It leads her to do better work in the future, having realized her failures in the past. It enables her to ascertain the correctness of truths lodged in the child's mind by her teachings.

We suggest these methods of review, covering the weeks, months, or quarter.

For instance. We may build our review week by week from the beginning of the quarter to the close, using a symbol for each lesson. This method was used about a year ago, when we journeyed with the children of Israel from the Red Sea to the Promised Land. We erected on a large paper map a *tent* each week at the locality named in the lesson for the day.

Again, the review may be arranged on a monthly plan. Some series of lessons are adapted to this method, namely: A month's lessons on "Joseph," we used storehouses; the second month "Moses" was prominent, we made bricks; the third month, "the Manna" and lessons on "the Law," two different kinds of tables on the blackboard, bringing out all at the end of the quarter.

Lastly, we may desire a plan to bind the twelve lessons into one at the close of the series. The Pauline lessons suggested to us a Gospel post office, the children sending and receiving letters in answer to their questions.

We heartily indorse the action of some primary teachers in inviting and welcoming to their classroom on review Sunday the parents and friends of the children. It creates a mutual interest between parents and children in the class work for the children.

Ways of Teaching Temperance to Little Ones.

BY MRS. STEPHEN M. CLARK.

THERE are several ways of teaching temperance to the little ones with very good results. One is to have the children meet during the week and form a Band of Hope, a Loyal Temperance Legion, or a Temperance School. Children usually prefer the Loyal Temperance Legion because it is more soldierlike. A point is gained by securing as superintendent a member of the Woman's Christian Temperance Union and the Temperance Band

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