

The Parish School Advocate, AND FAMILY INSTRUCTOR: FOR NOVA SCOTIA, NEW BRUNSWICK, AND PRINCE EDWARD ISLAND.

THE PARISH SCHOOL ADVOCATE, and FAMILY INSTRUCTOR: is Edited by ALEXANDER MONRO, Bay Verte, New Brunswick, to whom Communications may be addressed,—post paid; and Printed by JAMES BARNES, Halifax, N. S.

TERMS . . . 3s. 9d., Per Annum. Single copies . . . 4d.

CONTENTS.

	PAGE.		PAGE.
Educational Lectures, New Brunswick . . .	129	Inequalities of the Earth's Surface . . .	141
Ocean Telegraph	130	Height of Mountains	<i>Ib.</i>
Halifax and Saint Lawrence Railway . . .	131	Incentives to Reading	142
Farmers should be Educated	132	The Bible	<i>Ib.</i>
School Libraries	134	The Mother Moulds the Man	<i>Ib.</i>
Influence of mothers in the Education of their Children	138	I have no time to read	143
MISCELLANEOUS:		Books of Reference.	<i>Ib.</i>
Power of Truth	140	Thoughts for the Thoughtful	144
		Unity	<i>Ib.</i>

VOL. I.

SEPTEMBER, 1858.

No. 9.

EDUCATIONAL LECTURES. NEW BRUNSWICK.

THE Chief Superintendent of Schools for New Brunswick, Henry Fisher, Esq., is now engaged in delivering a course of lectures on education in different parts of the province.

We are glad that this important part of the necessary machinery for the advancement of education has at length been brought into operation; and wish that Mr Fisher may be successful in arousing the public mind of New Brunswick to take a more lively interest in this very important department,—a department which has for its object the education, morally and intellectually, of the youth of the land.

Public lectures on the subject of education, by competent men, have done much, both in Canada and the United States, for the advancement of education and the diffusion of useful knowledge among the mass of the people; and there is no doubt but that similar means employed, would produce similar results in other places.

We had the pleasure, a few days ago, of hearing a lecture by Mr Fisher at Bay Verte, in the county of Westmorland, on education, when the lecturer entered upon a great variety of subjects touching the state of education in the province, and the nature of the machinery at work for its advancement, along with the difficulties of legislating for the promotion of education.

The leading topics embraced by the lecturer, were:—Education should be promoted independent of all political party considerations; defective state of schools under the trustee system; the comparatively large expenditure of money by New Brunswick in aid of education; the duties and objects of the training school; the ability of teachers to teach, both theoretically and practically, should be tested at the training school; books to be selected by the board of education; necessity of school libraries, and advantages provided by law of procuring books; benefits of school inspec-