

spoke of the uncertain public support accorded to former institutions from 1876 to the incorporation of the present college in 1912 for "the training of students in the Fine Arts, and in all branches of the Applied Arts in the more artistic trades and manufactures", with substantial government support. Sir Edmund Walker, after citing the earlier efforts made in Toronto in 1834 and again in 1847 and 1848, compared the progress made in art by Canada with that made by the United States at a similar period of their history, much to the advantage of the former. The aims of the National Gallery at Ottawa were explained and future plans stated regarding the art collection at "The Grange" and the opening of the Bloor Street Museum in February. An interesting part of the afternoon's programme was the distribution of scholarships, prizes and certificates to successful students.

Nebraska is responsible for a new departure in prison reform. Convicts in the State penitentiary are to be permitted to enrol as students in a correspondence course given by the University of Nebraska. The course is calculated to make the men better satisfied while in prison and to assist them materially in securing positions when released.

Those interested in child-welfare work will be pleased to note that Dr. Struthers reports very satisfactory results from the past year's work at the Forest School at Victoria Park, Toronto.

Two strong present-day tendencies in education are emphasised by the fact that the use of public schools as social centres and the more efficient physical training of the pupils are two outstanding planks in the platform of a candidate for the Toronto Board of Education.

A resolution has been passed unanimously in the Saskatchewan Legislature, requesting the Dominion Government to transfer the control of the school lands of the Province to the Provincial Government.

At the meeting of the Protestant Committee of the Council of Public Instruction of Quebec, the Provincial Treasurer announced that the Government would make a grant of \$6,000 for the purpose of consolidating rural schools and the conveyance of children to the establishments.

Miss Violet E. Stevens, a recent graduate of the Faculty of Education, University of Toronto, is teaching science in Wheatley Continuation School.

Miss Lula M. Philp, B.A., of Alma Ladies' College, has been appointed to the staff of the Berlin Collegiate and Technical Institute.

Miss Blanche Hales of Hampton has been appointed to the staff of Millbrook Public School as teacher of primary work.

Miss Lottie E. Hainer of Aurora will teach Latin, French and English in Norwich Continuation School this year.

Miss Kathleen Cowan, B.A., of Napanee will teach Classics and Ancient History in Barrie Collegiate Institute this year.